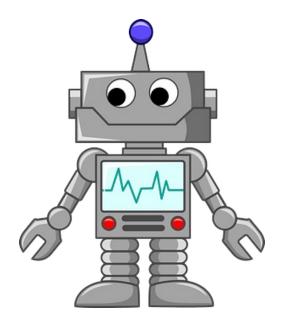
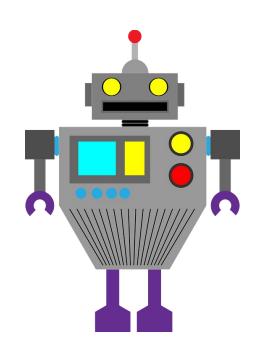
# Demystifying Artificial Intelligence



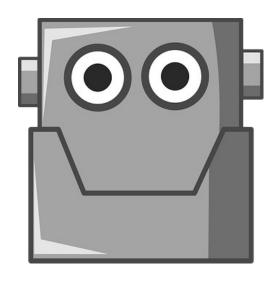
Instructor: Devin Bristow

### Artificial Intelligence

# What is Artificial Intelligence?



### Definition



Artificial – "lacking in natural or spontaneous quality." (Merriam-Webster)

Intelligence – "the ability to learn or understand or to deal with new or trying situations." (Merriam-Webster)

### Definition

Artificial Intelligence – "A branch of computer science dealing with the simulation of intelligent behavior in computers." (Merriam-Webster)

### **Definition**

Artificial Intelligence –
Intelligence used by machinery.
(Devin Bristow)

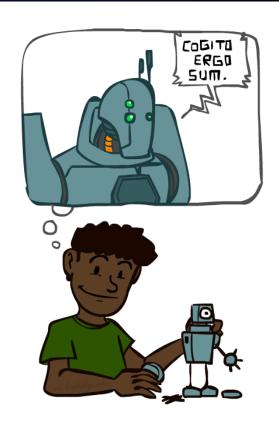
### Video

### Link:

https://www.youtube.com/watch?v=clFqS2r MG3g&ab channel=Freethink

## A (Short) History of Al

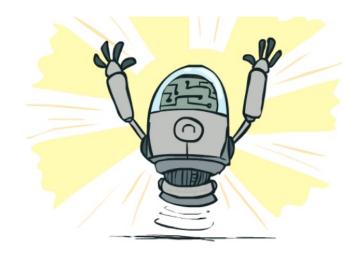
- 1940-1950: Early days
  - 1943: McCulloch & Pitts: Boolean circuit model of brain
  - 1950: Turing's "Computing Machinery and Intelligence"
- 1950—70: Excitement: Look, Ma, no hands!
  - 1950s: Early AI programs, including Samuel's checkers program, Newell & Simon's Logic Theorist, Gelernter's Geometry Engine
  - 1956: Dartmouth meeting: "Artificial Intelligence" adopted
  - 1965: Robinson's complete algorithm for logical reasoning
- 1970—90: Knowledge-based approaches
  - 1969—79: Early development of knowledge-based systems
  - 1980—88: Expert systems industry booms
  - 1988—93: Expert systems industry busts: "Al Winter"
- 1990—: Statistical approaches
  - Resurgence of probability, focus on uncertainty
  - General increase in technical depth
  - Agents and learning systems... "AI Spring"?
- 2000—: Where are we now? Where are we headed?



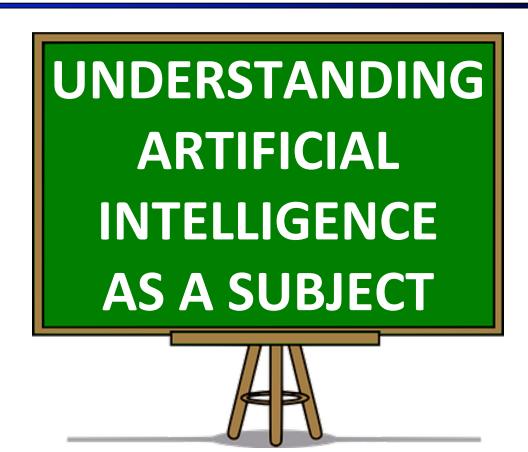
### What Can Al Do?

Quiz: Which of the following can be done at present?

- ✓ Play a decent game of table tennis?
- ✓ Play a decent game of Jeopardy?
- ✓ Drive safely along a curving mountain road?
- Drive safely along Telegraph Avenue?
- ✓ Buy a week's worth of groceries on the web?
- ➤ Buy a week's worth of groceries at Berkeley Bowl?
- P Discover and prove a new mathematical theorem?
- X Converse successfully with another person for an hour?
- **?** Perform a surgical operation?
- ✓ Put away the dishes and fold the laundry?
- ▼ Translate spoken Chinese into spoken English in real time?
- **X** Write an intentionally funny story?



# Subject



#### Mathematics

- Complexity Theory
- Linear Algebra
- Probability
- Graph Theory

#### Computer Science

- Algorithms
- Data Structures
- Alan Turing
- Logic
- Prolog
- Python

#### Psychology

- Behavior
- Consciousness
- Understanding

#### Neuroscience

Parts of the Brain

#### Artificial Intelligence

- Artificial Neural Networks
- Machine Learning
- Deep Learning
- Reinforcement Learning
- Bayesian Networks

#### Applications

- Virtual Reality
- Augmented Reality
- Robotics
- Gaming
- Voice Recognition
- Natural Language Processing

# **Mathematics**

### **Complexity Theory**

Big O, Big  $\Omega$ , Big  $\theta$ ; Efficiency of algorithms

### Linear Algebra

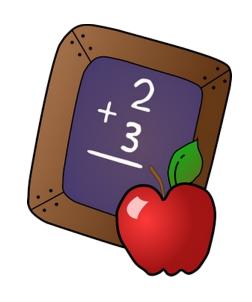
Vectors, Matrices

### **Probability**

Probabilistic models, Distributions, Error functions, Expectations

### **Graph Theory**

Nodes, Edges, Directed, Weighted, Cyclic



# **Computer Science**

### **Algorithms**

Greedy, Heuristics, Search

#### **Data Structures**

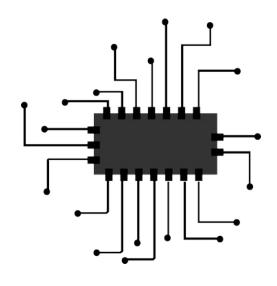
Arrays, Trees, Graphs

### **Alan Turing**

Turing Machines, Turing Tests

### **Logic**

Propositional Logic, Predicate Logic, Truth Tables



# **Computer Science**

### **Prolog**

Facts, Rules, Queries, Syntax, Structs, Arithmetic Operations, etc.

### **Python**

Strings, Variables, Data Types, if-statements, for-loops, etc.



# Psychology

**Behaviors** 

**Neural Communication** 

**Consciousness** 

**Dual-Track Mind** 

**Understanding** 

Thinking, Learning, Intelligence, Language and Memory





# Neuroscience

#### Parts of the Brain

- Cerebral cortex
- Frontal lobe
- Occipital lobe
- Parietal lobe
- Temporal lobe



# Artificial Intelligence

**Artificial Neural Networks** 

**Perceptrons** 

### **Machine Learning**

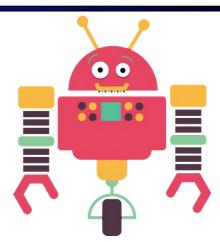
Supervised Learning, Unsupervised Learning; Evaluating Regression

#### **Deep Learning**

Feedforward and Backward Propagations, Gradient Descent

#### Reinforcement Learning

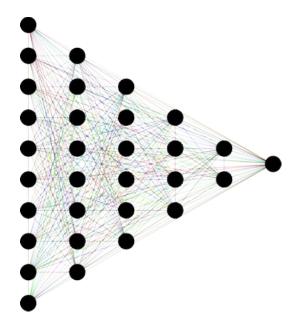
Agents, Environment, Action, Rewards ("A EAR")



# Artificial Intelligence

**Bayesian Networks** 

Decisions; Accuracy



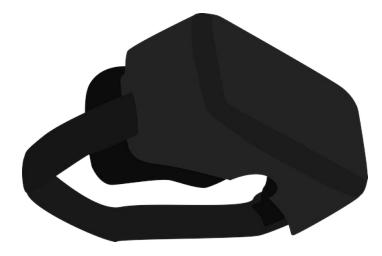
# **Applications**

### **Virtual Reality**

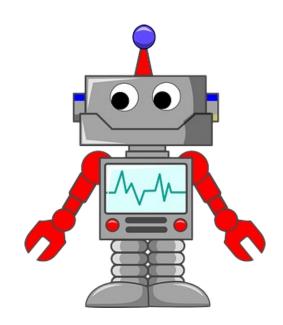
Interaction, Immersion, Imagination; Simulation

#### **General Comments**

- Augmented Reality
- Robotics
- Gaming
- Voice Recognition
- Natural Language Processing



# Let's dive right in!



What is Complexity Theory?



# For computers:

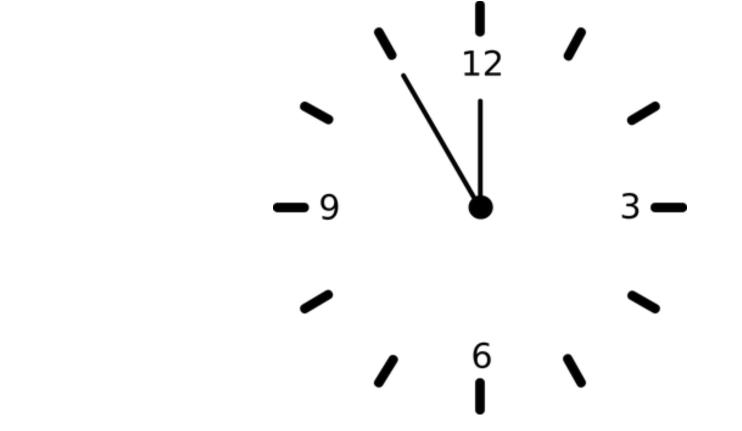
- Some problems are easy.
- Some problems are hard.





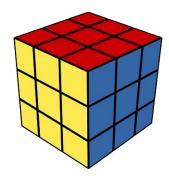
# Time decides difficulty





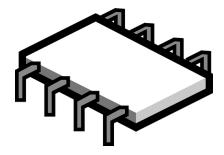
# Polynomial-Time (P)

Those problems that can be solved in time  $O(n^k)$  for some constant integer k.



# Non-deterministic Polynomial-Time (NP)

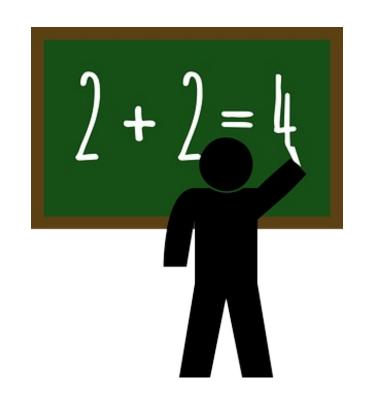
These problems are ones in which an algorithm can guess a solution and end up verifying whether the guess was correct in polynomial time.



# Open-Question

Does P = NP?

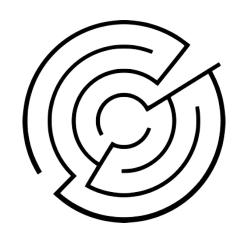




Problems are one thing; Solving them is another.

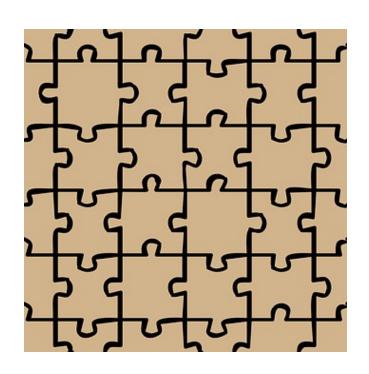
## Algorithms

To solve problems, we'll need a sequence of steps to follow.



This is known as an algorithm.

### Algorithms

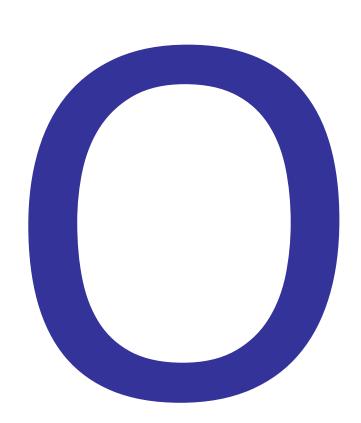


There are many ways to solve the same problem.

# Algorithms

The best way to solve a problem is said to be the most efficient way.

We use a particular metric to determine an algorithm's efficiency.



Pronounced 'Big Oh.'

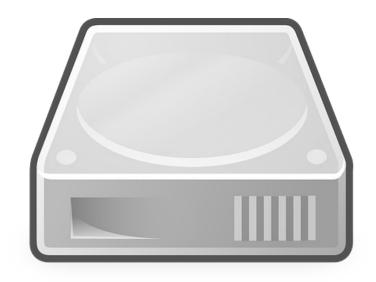
Big O is the metric we use to determine an algorithm's efficiency.

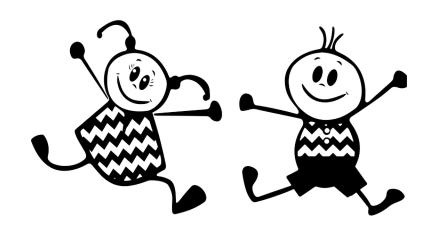
Time Complexity is about the amount of time it takes for an algorithm to be completed.

# Imagine this scenario



You have a file on a hard drive.





You need to send your file to a friend ASAP.

Your friend lives across the country.

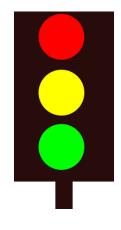


Here's the question:

How should you send your friend the file?

### Popular Answers:

- 1. Email
- 2. File Transfer Protocol (FTP)
  - 3. Other electronic means



# Are those answers right or wrong?

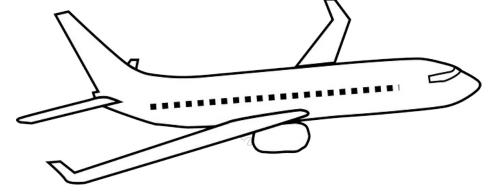
## They are half right.





If the file is small, then those answers are correct.

It would take 5 hours to hop on a flight and send the file.



BUT...

What if the file was really large?

If the file was large, then it would be faster to send it by airplane!!!

This is what the concept of Big O, or 'asymptotic runtime' is about.

## Data transfer "algorithm" runtime can be described as follows:

- **O**(s)
- **•**O(1)

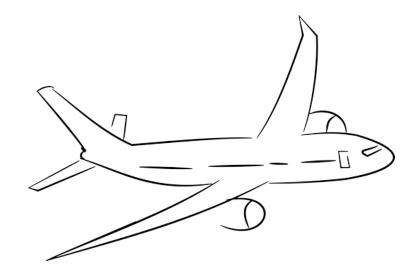
O(s) is Electronic transfer.

The letter 's' stands for the size of the file.

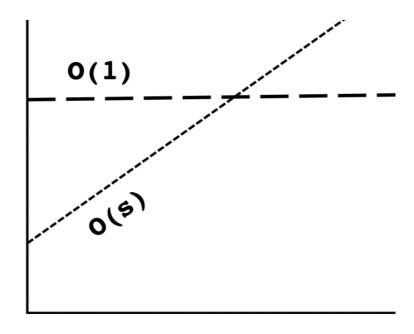


O(s) means the time to transfer the file increases linearly as the size of the file increases.

# O(1) is Airplane transfer. The number 1 is a fixed number.



O(1) means as the size of the file increases, it won't take you any longer to get the file to your friend.

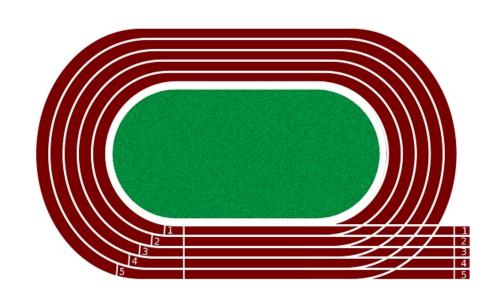


[Figure 1: O(s) vs. O(1)]

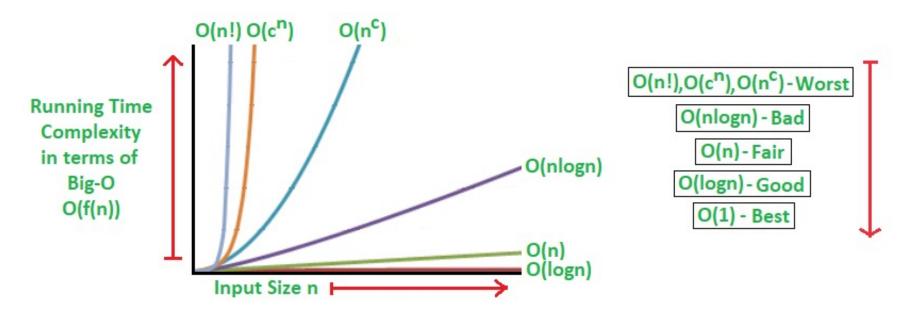
# There are plenty more runtimes than O(s) and O(1).

## Other examples of runtimes:

- $\bullet$ O(n)
- $\mathbf{O}(n^2)$
- $-0(2^n)$
- $\bullet O(\log(n))$



## Runtime graphs



## Big O example:

Array:

a[0]
a[1]
a[2]
a[3]
a[4]
a[5]
a[6]
a[7]

Array – "a number of things considered as a unit." (Merriam-Webster)

# Array – "A collection of values." (Devin Bristow)

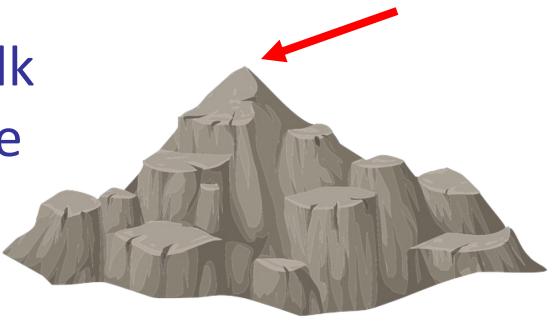
## Big O example:

An algorithm that prints all the values in an array is done in O(n).

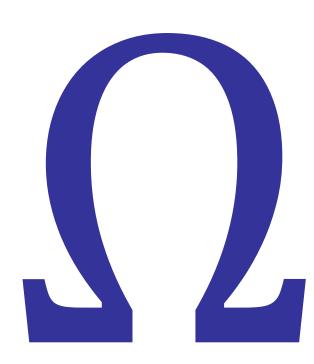
# We can think of Big O as an upper bound.



You cannot walk higher than the tip of this mountain.

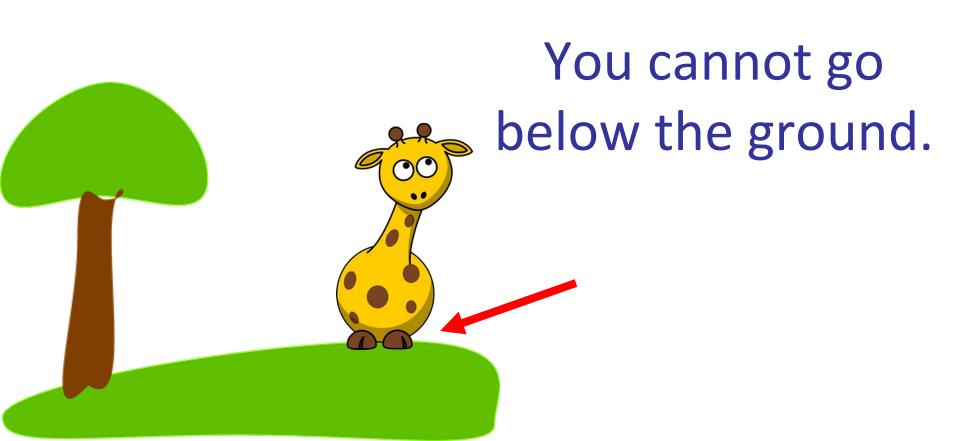


### There's another metric.



This metric is called Big  $\Omega$  (pronounced 'Big Omega').

We can think of Big  $\Omega$  as a lower bound.

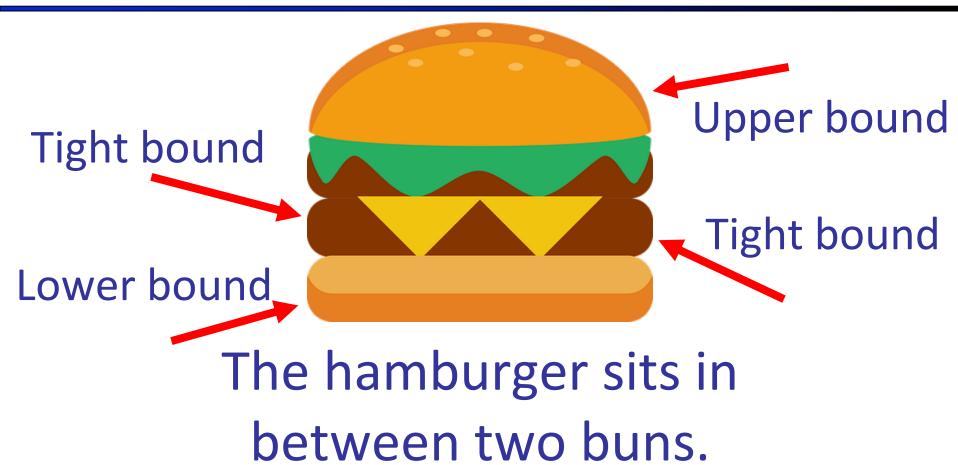


### One last metric.



This metric is called Big  $\theta$  (Pronounced 'Big Theta').

We can think of Big  $\theta$  as a tight bound.



#### **Space Complexity**

# Some algorithms require machines with lots of space.



#### **Space Complexity**

The amount of memory or space needed to complete an algorithm is called Space Complexity.

#### **Space Complexity**

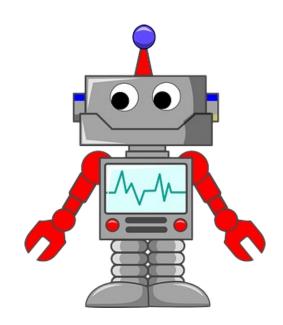
### Example:

Suppose we created an array of size *n*.

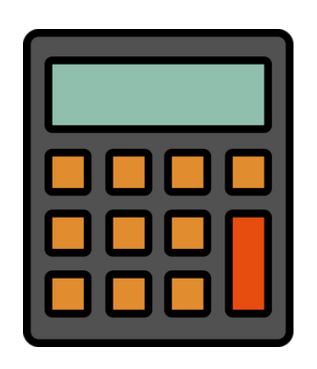
#### **Space Complexity**



# Then that array would require O(n) of space to run.



What is Linear Algebra?



#### Definition



Linear – "... having a graph that is a line and especially a straight line: STRAIGHT."

(Merriam-Webster)

Algebra – "a generalization of arithmetic in which letters representing numbers are combined..." (Merriam-Webster)

Linear Algebra is about arithmetic that produces straight lines.

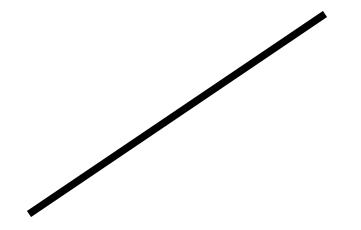
### When we say arithmetic, we mean:

- Adding
- Subtracting
- Multiplying
  - Dividing

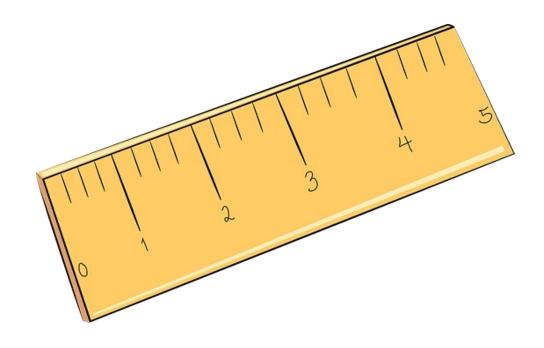
## Linear Algebra is the study of linear equations.

## An equation is any statement with an equals (=) sign.

## Linear equations produce straight lines.



### **Examples of Linear Equations:**



Let's see how to produce straight lines from linear equations.

To do so, we'll use desmos.com

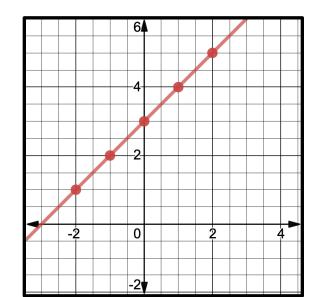
### **Exercise**

Graph the equation y = x+3

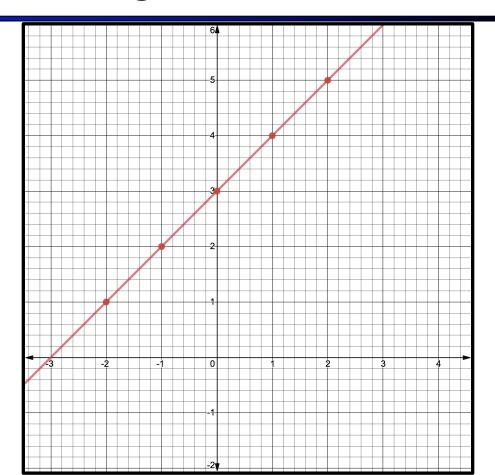
### Make a table:

Input (x)	Output (y = x + 3)
x = -2	y = -2 + 3 = 1
x = -1	y = -1 + 3 = 2
x = 0	y = 0 + 3 = 3
x = 1	y = 1 + 3 = 4
x = 2	y = 2 + 3 = 5

## Use values on table to plot the graph of y=x+3.



Same graph, just zoomed out more



## General form of a Linear Equation:

$$y = ax + b$$

'a' and 'b' are numbers. 'x' and 'y' are variables.

In the equation 
$$y = x + 3$$
,

$$a = 1$$

$$b = 3$$

In the equation 
$$y = 2x + 5$$
,

$$a = 2$$

$$b = 5$$

## Another general form of a linear equation:

$$ax + by = c$$

'a', 'b', and 'c' are numbers. 'x' and 'y' are variables.

In the equation 
$$-4x + 5y = 10$$
,

$$a = -4$$

$$b = 5$$

$$c = 10$$

-4x + 5y = 10 is another equation that produces a straight line.

### To see this, we must 'solve for y.'

$$-4x + 5y = 10$$

(Write down original equation)

$$5y = 4x + 10$$

(Add '4x' to both sides of of the equation).

$$y = \frac{4x + 10}{5}$$

(Divide both sides by 5)

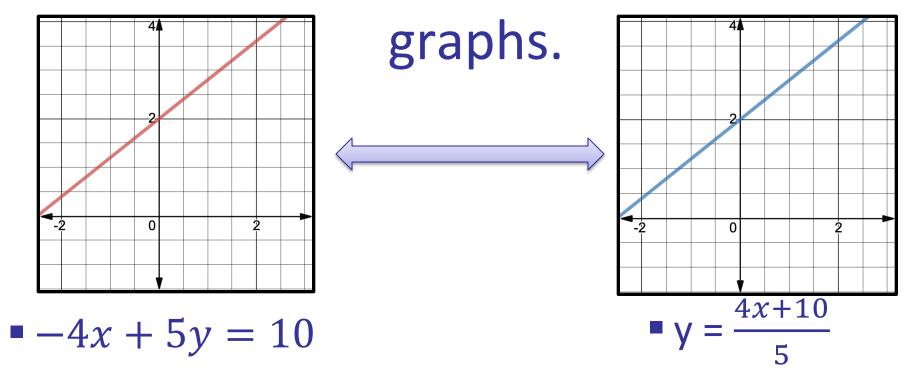
When we say, "solve for y,"

This means get 'y' to be alone.

$$-4x + 5y = 10$$

$$y = \frac{4x+10}{5}$$

### Use values on table to plot the



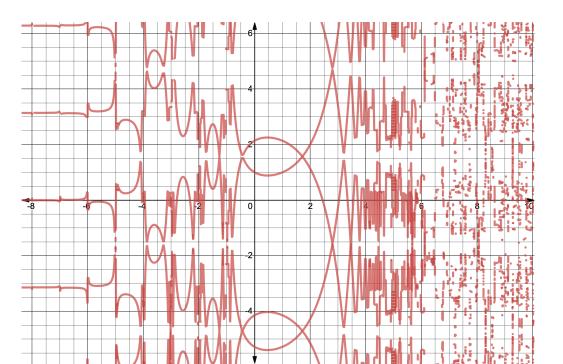
The moral of the story is:

We want straight lines.

### If a graph is not straight, we say it's non-linear.

## Equations with straight lines are nicer to play with.

### Exercise: try solving for y



LOL!

#### Matrices

## Linear equations can be represented using a matrix.

#### **Matrices**

### A matrix is a rectangular array of numbers.

$$A = \begin{pmatrix} A_{1,1} & A_{1,2} & A_{1,3} \\ A_{2,1} & A_{2,2} & A_{2,3} \\ A_{3,1} & A_{3,2} & A_{3,3} \end{pmatrix}$$

#### Matrices

### A matrix consists of rows and columns.

### Matrix **A** has 3 rows and 3 columns. It's a $3 \times 3$ matrix.

$$A = \begin{pmatrix} A_{1,1} & A_{1,2} & A_{1,3} \\ A_{2,1} & A_{2,2} & A_{2,3} \\ A_{3,1} & A_{3,2} & A_{3,3} \end{pmatrix}$$

Rows are horizontal –

Columns are vertical

### Like numbers, we can add matrices:

$$A + B = \begin{pmatrix} 1 & 3 \\ 2 & 4 \end{pmatrix} + \begin{pmatrix} 3 & 4 \\ 7 & 8 \end{pmatrix} = \begin{pmatrix} 4 & 7 \\ 9 & 12 \end{pmatrix}$$

# Like numbers, we can multiply matrices by whole numbers:

$$2A = 2 \cdot \begin{pmatrix} 1 & 3 \\ 2 & 4 \end{pmatrix} = \begin{pmatrix} 2 & 6 \\ 4 & 8 \end{pmatrix}$$

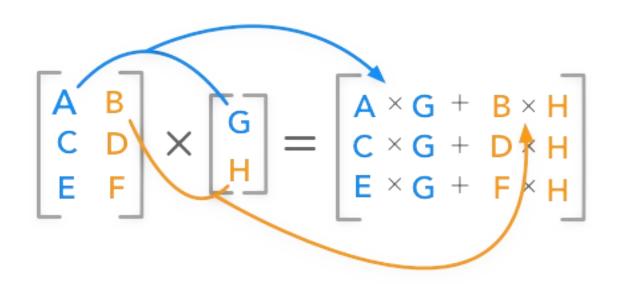
# We can multiply matrices together:

$$AB = \begin{pmatrix} 1 & 3 \\ 2 & 4 \end{pmatrix} \cdot \begin{pmatrix} 3 & 4 \\ 7 & 8 \end{pmatrix} = \begin{pmatrix} (1)(3) + (3)(7) & (1)(4) + (3)(8) \\ (2)(3) + (4)(7) & (2)(4) + (4)(8) \end{pmatrix}$$
$$= \begin{pmatrix} 24 & 28 \\ 34 & 40 \end{pmatrix}$$

### General example:

$$\begin{bmatrix} a & b \\ c & d \end{bmatrix} x \begin{bmatrix} e & f \\ g & h \end{bmatrix} = \begin{bmatrix} ae + bg & af + bh \\ ce + dg & cf + dh \end{bmatrix}$$
A
B
C

### Another example:



## There's something called the determinant of a matrix.

$$det \begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix} = (1)(4) - (2)(3)$$
$$= 4 - 6$$
$$= -2$$

Finding the determinant of a matrix is similar to finding the volume of an object.

### We can take the inverse of a matrix.

$${\begin{pmatrix} 1 & 2 \\ 3 & 4 \end{pmatrix}}^{-1} = \frac{1}{(1)(4) - (2)(3)} \cdot {\begin{pmatrix} 4 & -2 \\ -3 & 1 \end{pmatrix}}$$

$$= \frac{1}{4-6} \cdot {\begin{pmatrix} 4 & -2 \\ -3 & 1 \end{pmatrix}}$$

$$= \frac{1}{-2} \cdot {\begin{pmatrix} 4 & -2 \\ -3 & 1 \end{pmatrix}} = {\begin{pmatrix} -\frac{4}{2} & -\frac{2}{-2} \\ -\frac{3}{2} & -\frac{1}{2} \end{pmatrix}} = {\begin{pmatrix} -2 & 1 \\ \frac{3}{2} & -\frac{1}{2} \end{pmatrix}}$$

As you can see, matrices can achieve a lot!

They can help us achieve another thing: organization.

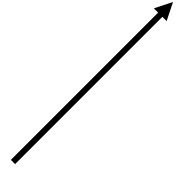
# Matrices help us organize linear (system of) equations!

$$2x + 3y = 1 8x - 2y = 5 0x + 7y = 6$$
 
$$2 \quad 3 \quad 1 8 \quad -2 \quad 5 0 \quad 7 \quad 6$$

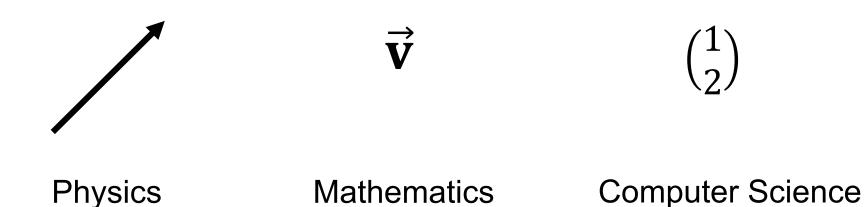
Let's switch gears.

In linear algebra, there are objects called vectors.

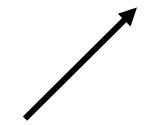
What is a vector?



# There's three ways to think of a vector.



Physicists think of vectors as an arrow with a tip at the end.



This arrow denotes direction.

Computer scientists think of vectors as a matrix.

$$\binom{1}{2}$$

This matrix denotes position.

# By position, we mean the point. For example:

 $\binom{1}{2}$  equals the point (1, 2) on the xy-plane.

Mathematicians think of vectors as elements.

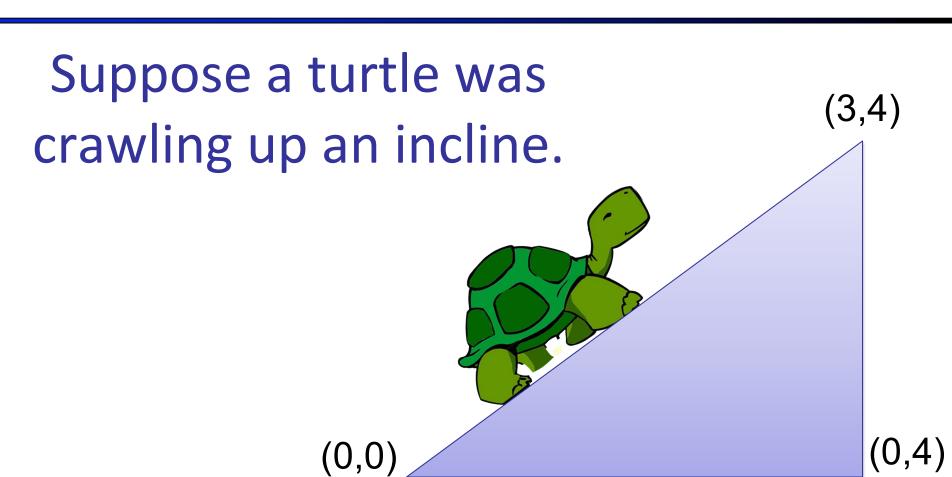


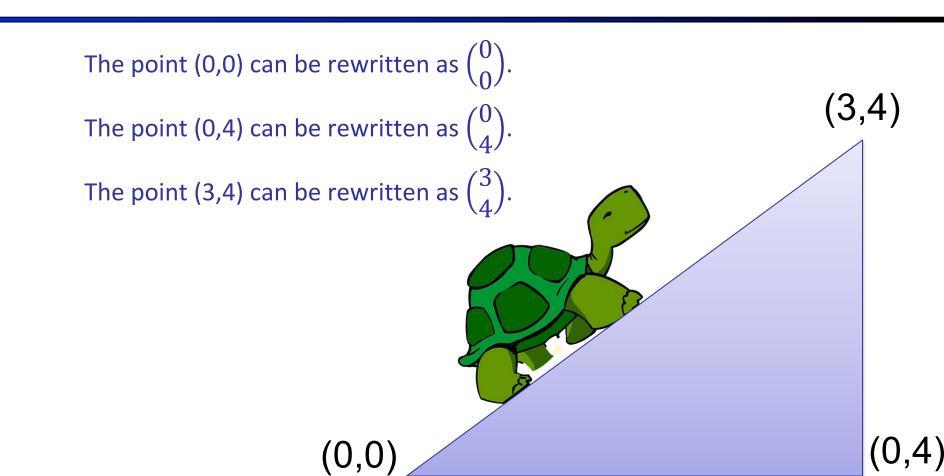
In mathematics, vectors are a generalized idea.

# In mathematics, we do things like:

$$= \binom{1}{2}$$

Vectors give us an intuitive notion of distance and direction.





We can use vectors to solve several kinds of problems.

Suppose  $\vec{x}$  and  $\vec{y}$  is a vector.

Then we can add them together. So like  $\vec{x} + \vec{y}$ .

Suppose  $\vec{x}$  is a vector, and  $\vec{a}$  is a scalar (or a number).

Then we can multiply them together.

# Example: $a \cdot \vec{x}$

Vectors are not numbers. But they can include numbers, e.g.

$$\overrightarrow{x} = \langle 3, 4 \rangle$$
 $\overrightarrow{y} = \langle 0, 2 \rangle$ 

# Let's add these two vectors together:

$$\vec{x} = \langle 3, 4 \rangle$$

$$\vec{y} = \langle 0, 2 \rangle$$

$$\vec{x} + \vec{y} = \langle 3, 4 \rangle + \langle 0, 2 \rangle$$

$$= \langle 3 + 0, 4 + 2 \rangle$$

$$= \langle 3, 6 \rangle$$

### Let's multiply them: $\mathbf{a} \cdot \vec{\mathbf{x}}$

$$\vec{x} = \langle 3, 4 \rangle$$
 $\alpha = 5$ 

### Let's multiply them: $\mathbf{a} \cdot \vec{\mathbf{x}}$

$$\alpha \cdot \vec{x} = 5 \cdot \langle 3, 4 \rangle$$

$$= \langle 5 \cdot 3, 5 \cdot 4 \rangle$$

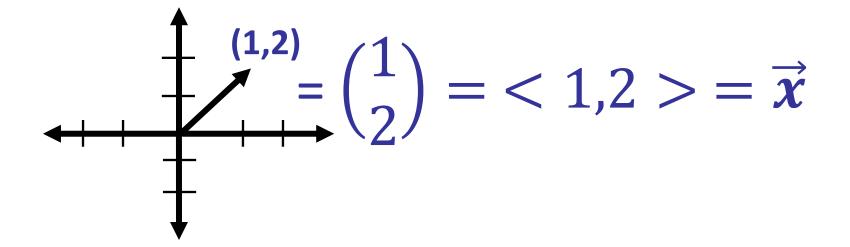
$$= \langle 15, 20 \rangle$$

In general, we can write vectors like this:

$$\overrightarrow{x}=\langle x_1,x_2,...,x_n \rangle$$
 where  $x_1,x_2,...,x_n$  are numbers.

### We can also take the length of vectors.

We can also take the length of vectors.



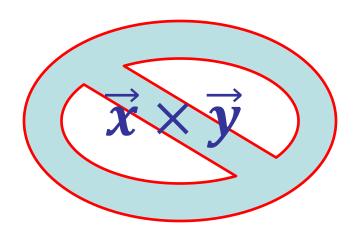
# The length of a vector is written in this form:

 $|\overrightarrow{x}|$ 

If 
$$\vec{x} = \langle 1,2 \rangle$$
Then:
$$|\vec{x}| = \sqrt{1^2 + 2^2}$$

$$= \sqrt{5}$$

# Note: You cannot multiply two vectors!



But you can do something else. You can take their dot product.



The dot product is not multiplication in the sense of numbers.

$$\vec{x} \cdot \vec{y}$$

## Example:

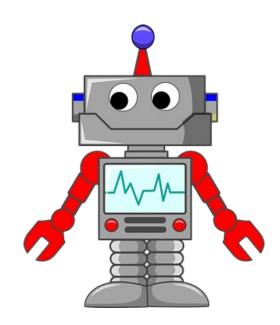
$$\vec{x} = \langle 3, 4 \rangle$$

$$\vec{y} = \langle 0, 2 \rangle$$

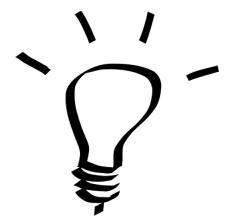
$$\vec{x} \cdot \vec{y} = (3 \times 0) + (4 \times 2)$$
$$= 8$$

In general, we can write the dot product of two vectors like this:

$$\vec{x} \cdot \vec{y} = \sum_{i} x_{i} y_{i}$$



## Imagine this scenario



## Suppose you had a coin.



### The coin has two sides:

- Heads
  - Tails

If you flip the coin 10 times, how many times would it land on Heads?

# How many times would it land on Tails?

What if you flipped it 100 times?

How many times would it land on Heads? What about Tails?

Now...

What if you flipped the coin 10,000 times? How many times would it land on Heads or Tails?

# The answer to these questions is this:

We do not know with 100% certainty which side a coin will land on in 10,000, 100, 10, or even 1 try.

But...

We can take a really good guess as to how many times the coin will land on Heads or Tails.

Because certainty is out of the question, it makes sense to ask another question.

Here's a better question: What's the likelihood that the coin will land on Heads or Tails?

If the coin is flipped one time, the likelihood that the coin will land on Heads is 50%.

Likewise, if the coin is flipped one time, the likelihood that the coin will land on Tails is 50%.

## Why do we know this?

**Answer: Probability** 



## If we flipped a coin once, what is the likelihood it will land on Heads?

$$Pr\{Heads\} = \frac{Number\ of\ outcomes\ to\ get\ Heads}{Number\ of\ possible\ outcomes}$$

$$= \frac{1}{2}$$

$$= .50 = 50\%$$

## If we flipped a coin twice, what is the likelihood it will land on Heads?

$$Pr\{Heads\} = \frac{Number\ of\ outcomes\ to\ get\ Heads}{Number\ of\ possible\ outcomes}$$

$$= \frac{2}{4}$$

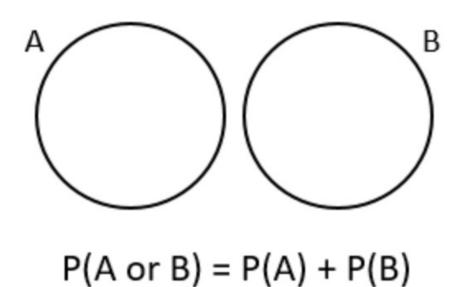
$$= .50 = 50\%$$

# Sometimes, events happen at the same time.

# Other times, they do not happen at the same time.

If two events don't happen at the same time, they are said to be mutually exclusive.

#### **Mutually Exclusive Events**



If A and B are mutually exclusive events, then the probability of A happening **OR** the probability of B happening is P(A) + P(B).

## Example:

If we toss a coin, either Heads or Tails might turn up, but not Heads and Tails at the same time.

Another way to write  

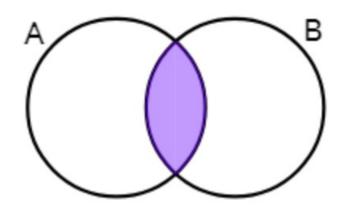
$$P(A \text{ or } B) = P(A) + P(B)$$
  
is

$$P(A \cup B) = P(A) + P(B)$$

If A and B are non-mutually exclusive events, then the probability of A happening OR the probability of B happening is:

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B).$$

#### **Non-Mutually Exclusive Events**



$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$

Another way to write  

$$P(A \text{ or } B) = P(A) + P(B) - P(A \text{ and } B)$$
  
is

$$P(A \cup B) = P(A) + P(B) - P(A \cap B)$$

Probabilistic models consist of a sample space of mutually exclusive possible outcomes, together with a probability for each outcome.

## Example:

In a model of the weather tomorrow,

The outcomes might be sunny, cloudy, rainy, and snowy.

### A subset of these outcomes is called an event.



#### For example:

The event of precipitation is the subset consisting for {rainy, snowy}.

#### **Now onto Distributions**

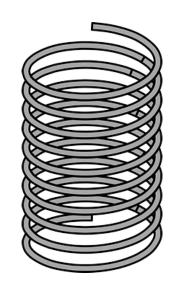
Distributions describe the relationship of observations in a sample space.



### There are several kinds of distributions.

- Frequency Distributions
- Probability Distributions
- Normal Distributions
- Binomial Distributions
- Etc.

## Distributions are described by density functions.



Density functions describe the likelihood of the proportion of observational changes in a distribution.

## We will take a look at the most popular distribution:

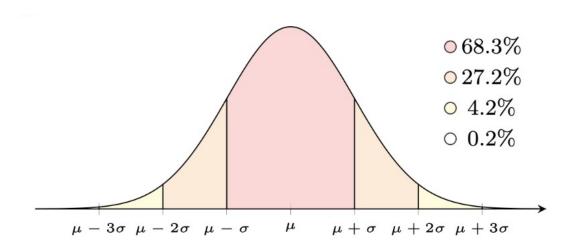
Normal distributions.

## Normal Distributions have two parameters:

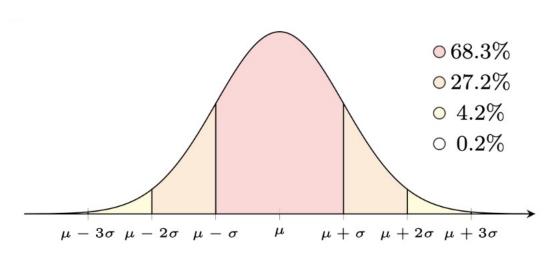
•Mean  $(\mu)$ 

•Standard Deviation ( $\sigma$ )

#### **Normal Distribution:**



#### **Normal Distribution:**

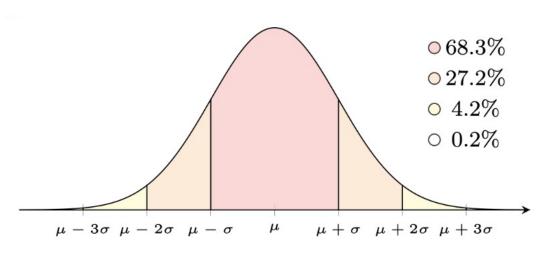


68% of data is within 1 standard deviation of the mean  $\mu$ .

95% of data is within 2 standard deviations of the mean  $\mu$ .

99.7% of data is within 3 standard deviations of the mean  $\mu$ .

#### **Normal Distribution:**

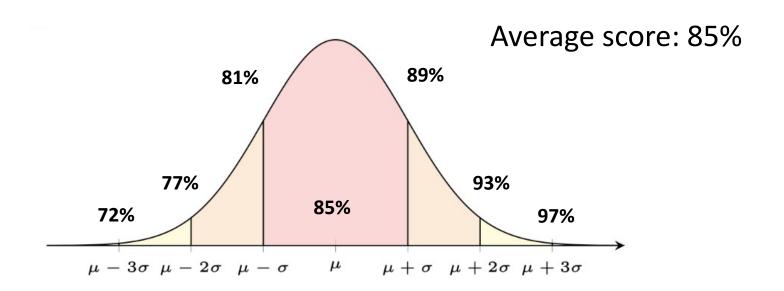


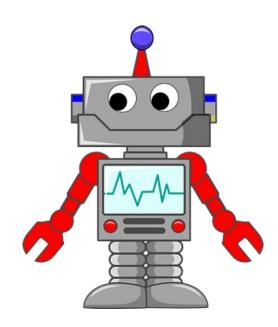
Being 1 standard deviation of the mean is  $\mu \pm \sigma$ .

Being 2 standard deviations of the mean is  $\mu \pm 2\sigma$ .

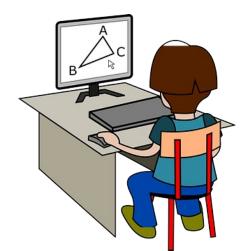
Being 3 standard deviations of the mean is  $\mu \pm 3\sigma$ .

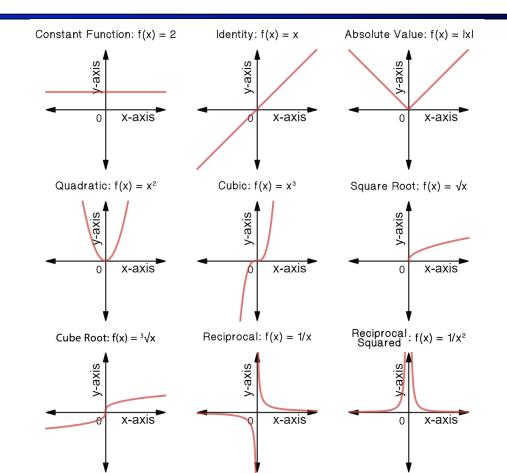
#### **Example: Test Scores**



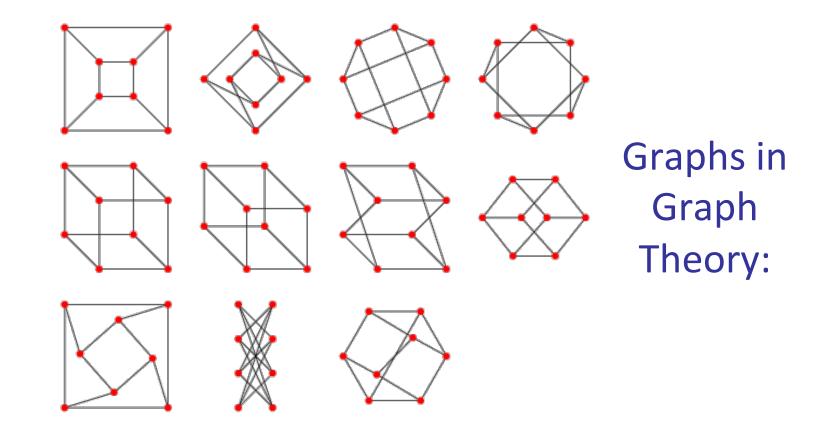


Graphs in graph theory are different from the graphs you've been previously exposed to.

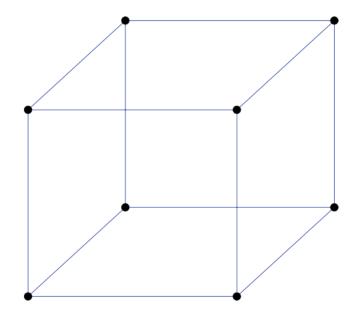




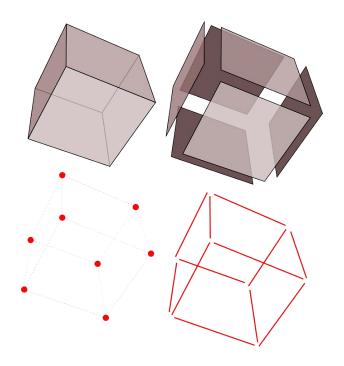
Graphs in Algebra and Calculus:



#### A closer example of a graph in Graph Theory

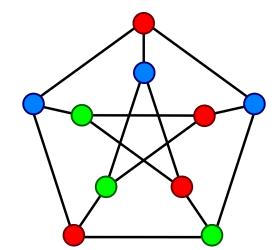


Geometric intuition behind graphs in graph theory.



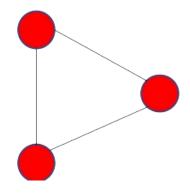
#### A graph consists of:

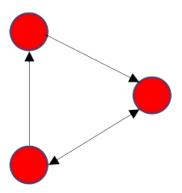
- vertices (dots)
  - edges (lines)



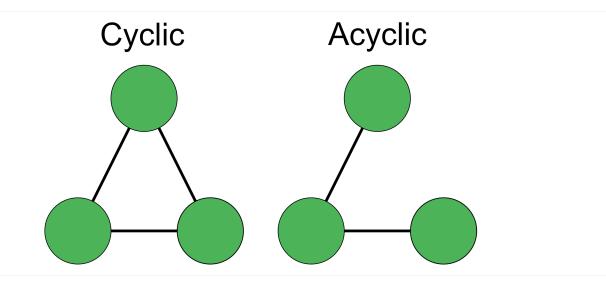
#### Graphs can be undirected or directed.

(a) Undirected Graph (b) Directed Graph

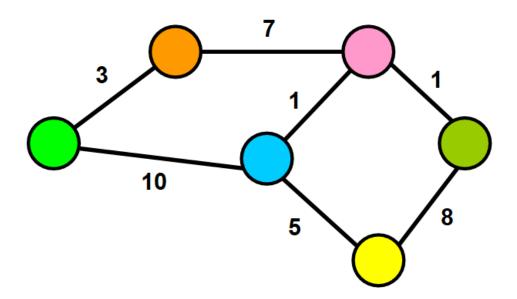




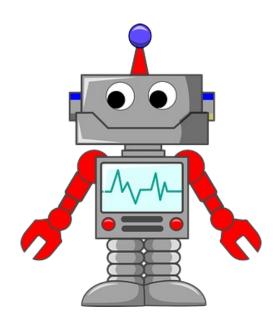
#### Graphs can be cyclic or acyclic.



Graphs can be weighted (or unweighted).



### Algorithms



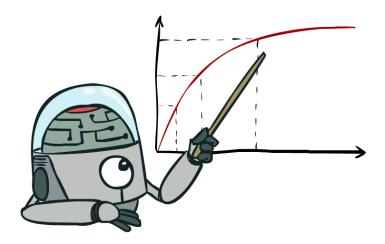
A Heuristic is a technique to solve a problem faster than classic methods, or to find an approximate solution when classic methods cannot.



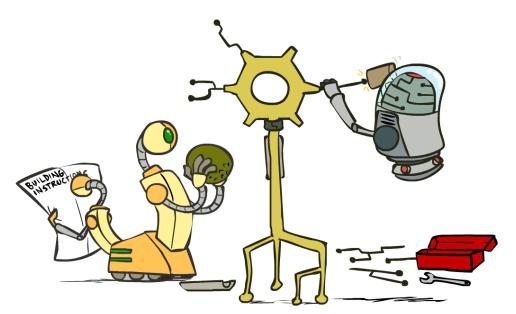
This is a kind of shortcut as we often trade one of optimality, completeness, accuracy, or precision for speed.

So why do we need heuristics?

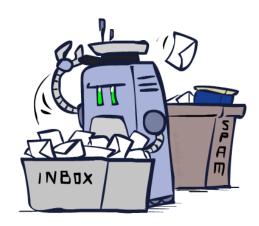
One reason is to produce, in a reasonable amount of time, a solution that is good enough for the problem in question.



It doesn't have to be the best—an approximate solution will do since this is fast enough



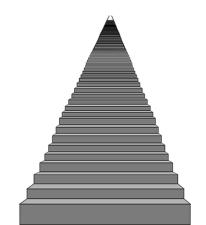
Greedy algorithms are an approach to solving certain kinds of optimization problems.



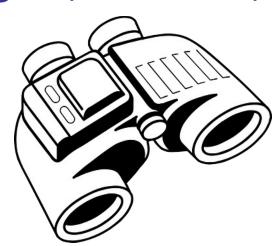
A greedy algorithm is an approach for solving a problem by selecting the best option available at the moment, without worrying about the future result it would bring. In other words, the locally best choices aim at producing globally best results.



A greedy algorithm builds a solution by going one step at a time through the feasible solutions, applying a heuristic to determine the best choice.

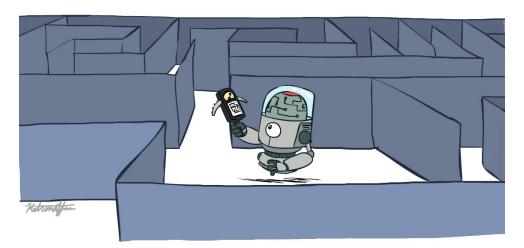


A heuristic applies an insight to solving the problem, such as always choose the largest, smallest, etc.



#### Search Algorithms

The main purpose of searching algorithms is to check an element or retrieve it from any data structure.



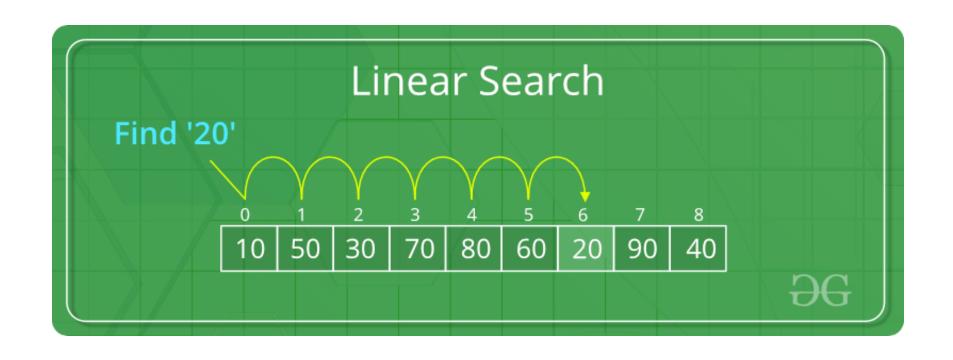
#### Search Algorithms

# These searching algorithms are classified into two different parts generally based on the type of searching:

**Sequential search**: List or array is traversed sequentially and every element is checked. (e.g.: **Linear Search**)

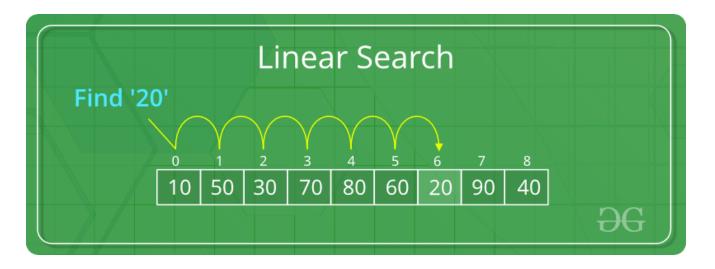
**Interval search**: Designed for sorted data structures and more efficient than sequential search algorithms as these are repeatedly target the center of the data structure and divide the search space in half. (e.g.: **Binary Search**)

#### **Linear Search**



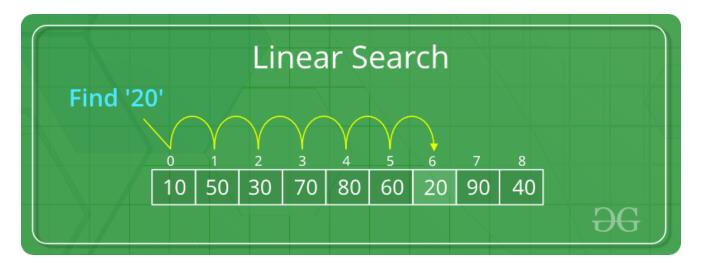
#### Linear Search

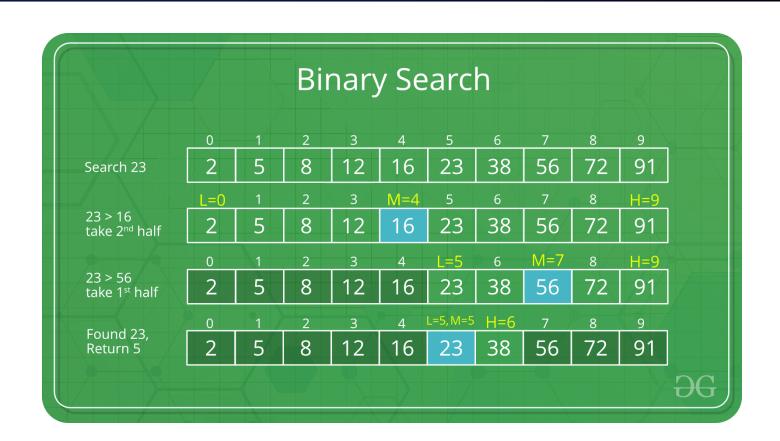
This algorithm is a very simple algorithm. Here, a sequential search is made throughout every element in the data structure one by one.



#### Linear Search

If the match is found, it is returned otherwise searching process continues until the end of the data structure.

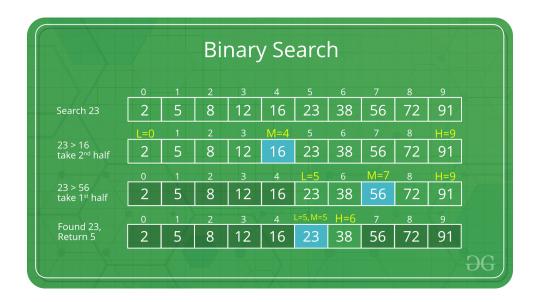




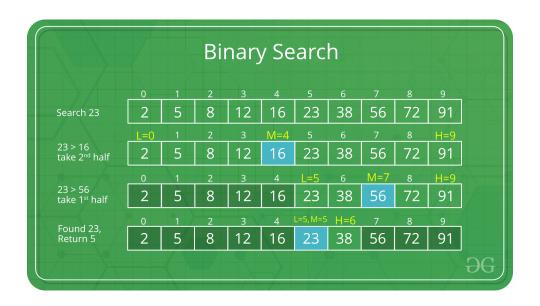
This is a fast searching algorithm of the runtime complexity of O(log N).



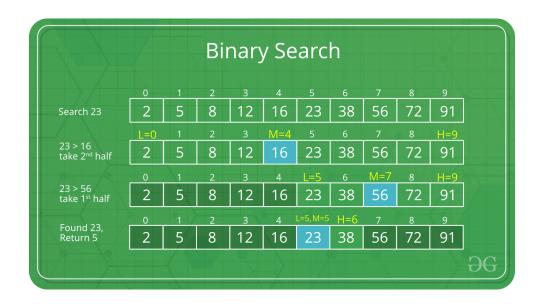
The data collection should be in the sorted form in order to work this algorithm correctly.



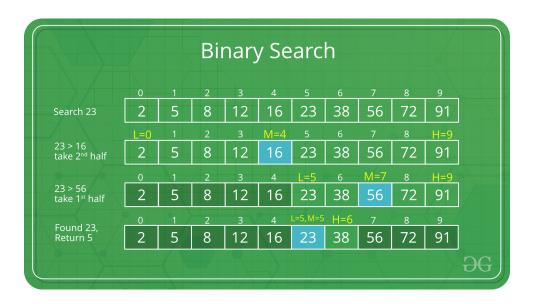
# How does Binary Search work?



Binary search looks for a particular item by comparing the middlemost item of the collection.



If a match occurs, then the index of the item is returned.



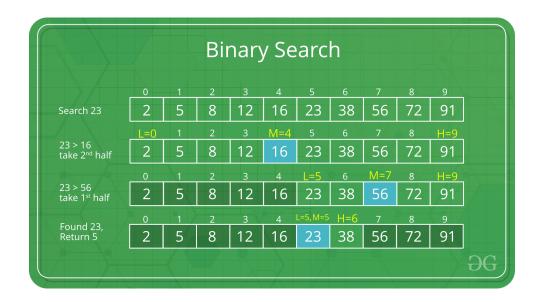
If the match does not occur, it checks whether the middle item is greater than the item, then the item is searched in the sub-array to the left of the middle item.



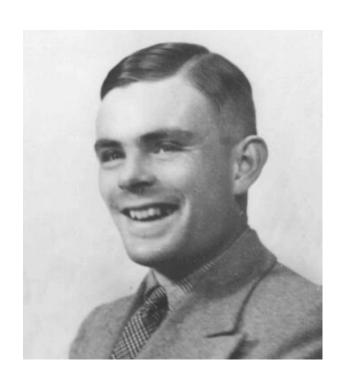
Otherwise, the item is searched for in the subarray to the right of the middle item.



Until the subarray size reduces to zero this process continues on the sub-array as well.



Known as The Father of Modern Computer Science

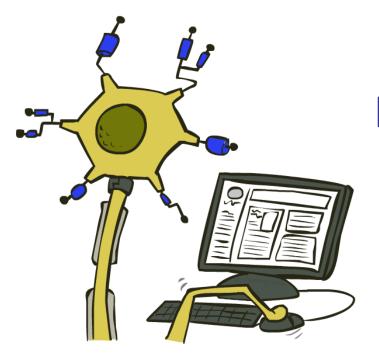


Alan Turing was an amazing mathematician of the 20<sup>th</sup> century. He solved all sorts of problems!

# He's very well known for his development of a Turing Machine.

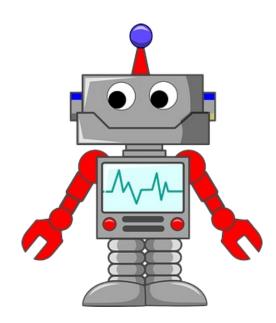


A Turing Machine is an abstract machine which manipulates symbols on a strip of tape according to a table of rules.



He's also known for what is called the Turing Test.

The Turing Test is a test of a machine's ability to exhibit intelligent behavior equivalent to, or indistinguishable from, that of a human.



Python
Programming
Language



What is Python?

Python is a high-level and generalpurpose programming language.



Programiz is an online compiler



We're going to look at a few examples of how programming is done.



#### **Programs we wrote:**

- Print 'Hello World!'
- Added numbers
- Concatenated symbols
- Initialized variables
- Imported Packages

# Programs we wrote:

• Allow the user to enter descriptions of four different types of shapes and ultimately output the perimeter/circumference and area of the figures.

# **Elements of Programming In Python**

# **Programming in Python**

To program in Python, you need to:

- Compose a program by typing it into a file named, say, myprogram.py.
- Run (or execute) it by typing "python myprogram.py" in the terminal window.

# Sample program in Python

```
1    Import stdio
2
3    # Write 'Hello, World' to standard output.
4    stdio.writeln('Hello, World')
```

# Analysis of the program

Line 1 contains an import statement.

That statement tells Python that you intend to use the features defined in the stdio module (also known as: stdio.py)

# **Analysis of the program**

Line 2 is a blank line. Python ignores blank lines!

# Analysis of the program

Line 3 contains a comment which serves to document the program.

In Python, a comment begins with the '#' character and extends to the entire end of the line.

Python ignores comments.

# Analysis of the program

Line 4 is the heart of the program. It is the statement that calls the stdio.writeln() function to write one line with the given text on it.

# **Built-In Types of Data**

A data type is a set of values and a set of operations defined on those values.

Examples of built-in data types are int (for integers), float (for floating-point numbers), str (for sequences of characters) and bool (for true-false values).

# **Built-In Types of Data**

Туре	set of values	common operators	sample literals
int	integers	+ - * // % **	99 12 2147483647
float	float-point numbers	+ - * / **	3.14 2.5 6.022e23
bool	true-false values	and or not	True False
str	sequences of characters	+	'AB' 'Hello' '2.5'

# More terminology

# **Sample Code**

```
1 \quad a = 1234
```

$$b = 99$$

$$3 c = a + b$$

#### **Terms**

The code creates:

Three objects (each of type int)

Literals – 1234 and 99

Expression -a + b

#### **Terms**

Literal: A Python-code representation of a data-type value.

Operators: A Python-code representation of a data-type operation. For example, uses + and \* to represent addition and multiplication.

#### **Terms**

The code binds variables a, b, and c to those objects using assignment statements.

The end result is that variable c is bound to an object of type int whose value is 1333.

## **Objects**

All data values in a Python program are represented by objects and relationships among objects.

An object is an in-computer-memory representation of a value from a particular data type.

## **Objects**

Objects are characterized by three qualities:

- Identity Uniquely identifies the object.
- Type Completely specifies its behavior.
- Value Is the data-type value that it represents.

## **Objects**

Each object stores one value. For example:

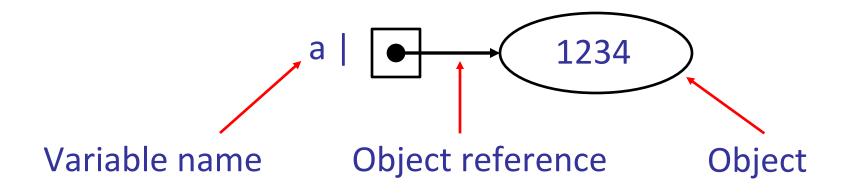
An object of type int can store the value 1234 or the value 99 or the value 1333.

OR

An object of type str can store the value 'hello.'

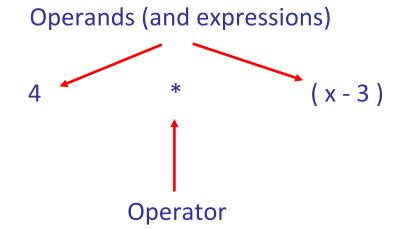
#### **Variables**

A variable is a name for an object reference.



## **Expressions**

An expression is a combination of literals, variables, and operators.



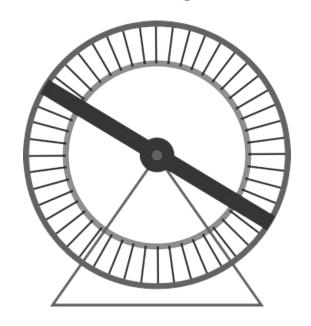
## **Assignment Statements**

An assignment statement is a directive to Python to bind the variable on the left side of the = operator to the object produced by evaluating the expression on the right side.

Example: c = a + b means "associate the variable c with the sum of the values associated with the variables a and b"

## **Conditionals and Loops**

- if-statements
- While-loops
- For-loops
- Nesting



#### If statements

#### Structure:

```
if (expression):
    statement
else:
    statement
```

#### If statements

Quick example

Maximum of x and y:

if x > y: maximum = x

else: maximum = y

# While-loops

Structure:

while (expression): statement

## While-loops

**Quick example** 

```
Import stdio
stdio.writeln('1st Hello')
stdio.writeln('2nd Hello')
stdio.writeln('3rd Hello')

i = 4
while i <= 10:
stdio.writeln(str(i) + 'th Hello')
i = i + 1
```

## While-loops

#### Output:

1st Hello

2nd Hello

3rd Hello

4th Hello

5th Hello

6th Hello

7th Hello

8th Hello

9th Hello

10th Hello

## For-loop

#### Structure:

for (variable) in range(expression): statement

## For-loop

Quick example (For-Loop version!)

```
Import stdio
stdio.writeln('1st Hello')
stdio.writeln('2nd Hello')
stdio.writeln('3rd Hello')

for i in range(4, 11):
stdio.writeln(str(i) + 'th Hello')
```

## For-loop

#### Output:

1st Hello

2nd Hello

3rd Hello

4th Hello

5th Hello

6th Hello

7th Hello

8th Hello

9th Hello

10th Hello

## For-loop

```
total += i
                                                    total = total + i
Quick example
                                            <=>
                                                      0 = 0 + 1 == 1
Write a sum: 1 + 2 + ... + n
                                                      1 = 1 + 2 == 3
                                                      3 = 3 + 3 == 6
                 total = 0
                                                      6 = 6 + 4 == 10
                                                      10 = 10 + 5 == 15
                 for i in range(1, n+1):
                                                      15 = 15 + 6 == 21
                        total += i
                 stdio.writeln(total)
                                                      total = total + n
```

## **Nesting**

#### Structure:

```
if (expression):
    statement
else:
    if (expression):
        statement
    else:
        if (expression):
            statement
        else:
            statement
```

## **Nesting**

### **Example:**

```
if income < 0.0:
    rate = 0.00
else:
    if income < 8925:
        rate = 0.10
    else:
        if income < 36250:
        rate = 0.15</pre>
```

# **Arrays**

## **Arrays**

A data structure is a way to organize data that we wish to process with a computer program.

A 1-dimensional array is a data structure that stores a sequence of (references to) objects.

We refer to the objects in an array as elements.

## **Arrays**

The method that we use to refer to elements in an array is *numbering* and then *indexing* them.

If we have n elements in the sequence, we think of them as being numbered from 0 to n - 1.

Then, we can unambiguously specify one of them by referring to the *i*th element for any integer *i* in this range.

## **Arrays**

A two-dimensional array is an array of (references to) one-dimensional arrays.

Whereas the elements of a one-dimensional array are indexed by a single integer, the elements of a two-dimensional array are indexed by a pair of integers:

the first specifying a row, and the second specifying a column.

## **Arrays**

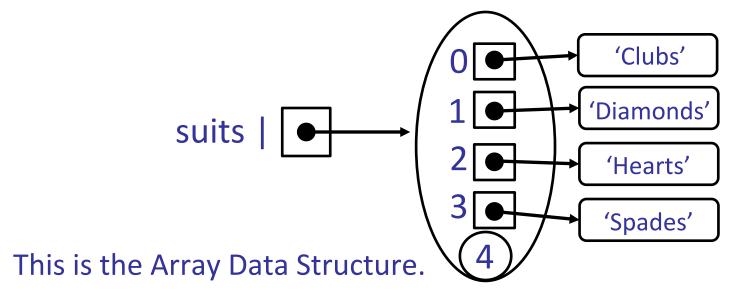
#### Example:

```
SUITS = ['Clubs', 'Diamonds', 'Hearts', 'Spades']
x = [0.30, 0.60, 0.10]
y = [0.50, 0.10, 0.40]
```

This creates an array SUITS[] with four strings, and creates arrays x[] and y[], each with three floats.

## **Arrays**

A model for what arrays look like in the computer's memory.



## **Arrays**

#### Mutability

An object is *mutable* if its value can change. Arrays are mutable objects because we can change their elements.

For example, if we create an array with the code x = [.30, .60, .10], then the assignment statement x[1] = .99 changes it to the array [.30, .99, .10].

## **Arrays**

#### Mutability

The following code reverses the order of the elements in an array a[]:

```
n = len(a)
for i in range(n // 2):
    temp = a[ i ]
    a[ i ] = a[n-1-i]
    a[n-1-i] = temp
```

## **Arrays**

#### **Iteration**

The following code iterates over all elements of an array to compute the average of the floats that it contains:

```
total = 0.0

for i in range(len(a)):

total += a[i]

average = total / len(a)
```

## **Arrays**

#### **Iteration**

Python also supports iterating over the elements in an array without referring to the indices explicitly. To do so, put the array name after the in keyword in a for statement, as follows:

```
total = 0.0

for v in a:

total += v

average = total / len(a)
```

## **Arrays**

Now is worthwhile to examine two fundamental array-processing operations in more detail.

- Array Aliases
- Array Copies

## **Arrays**

Aliasing

If x[] and y[] are arrays, the statement x = y causes x and y to reference the same array.

It is natural to think of X and y as references to two independent arrays.

## **Arrays**

## **Example:**

$$x = [.30, .60, .10]$$
  
 $y = x$   
 $x[1] = .99$ 

Therefore, y[1] is also .99, even though the code does not directly refer to y[1].

## **Arrays**

### Aliasing:

This situation — whenever two variables refer to the same object — is known as *aliasing*.

## **Arrays**

A fundamental operation that is found in nearly every arrayprocessing program is to create an array of *n* elements, each initialized to a given value:

```
a = []
for i in range(n):
a += [0.0]
```

# **Arrays**

### **Example:** Representing playing cards.

Suppose that we want to compose programs that process playing cards. We might start with the following code:

```
SUITS = ['Clubs', 'Diamonds', 'Hearts', 'Spades']

RANKS = ['2', '3', '4', '5', '6', '7', '8', '9', '10', 'Jack', 'Queen', 'King', 'Ace']
```

# **Arrays**

### Example: Representing playing cards.

A more typical situation is when we compute the values to be stored in an array. For example, we might use the following code to initialize an array of length 52 that represents a deck of playing cards, using the two arrays just defined:

```
deck = []
  for rank in RANKS:
    for suit in SUITS:
       card = rank + ' of ' + suit
       deck += [card]
```

# **Arrays**

### Example: Exchange

Frequently, we wish to exchange two elements in an array. Continuing our example with playing cards, the following code exchanges the cards at indices i and j:

```
temp = deck[i]
deck[i] = deck[j]
deck[i] = temp
```

Here, the variable temp means temporary.

# **Arrays**

### **Example:** Shuffle

The following code shuffles our deck of cards:

```
n = len(deck)
for i in range(n):
    r = random.randrange(i, n)
    temp = deck[ r ]
    deck[ r ] = deck[ i ]

deck[ i ] = temp
```

Proceeding from left to right, we pick a random card from deck[i] through deck[n-1] (each card equally likely) and exchange it with deck[i].

# **Arrays**

### **Two-Dimensional Arrays**

In many applications, a convenient way to store information is to use a table of numbers organized in a rectangular table and refer to rows and columns in the table.

The mathematical abstraction corresponding to such tables is a *matrix*; the corresponding data structure is a *two-dimensional* array.

# **Arrays**

### **Two-Dimensional Arrays**

The simplest way to create a two-dimensional array is to place comma-separated one-dimensional arrays between matching square brackets.

# **Arrays**

### **Two-Dimensional Arrays**

For example, this matrix of integers having two rows and three columns:

$$\begin{pmatrix} 18 & 19 & 20 \\ 21 & 22 & 23 \end{pmatrix}$$
 We call such an array a 2-by-3 array.

could be represented in Python using this array of arrays:

# **Arrays**

### Two-Dimensional Arrays

More generally, Python represents an *m*-by-*n* array as an array that contains *m* objects, each of which is an array that contains *n* objects.

For example, this Python code creates an *m*-by-*n* array a[][] of floats, with all elements initialized to 0.0:

```
a = []
for i in range(m):
row = [0.0] * n
a += [row]
```

# **Arrays**

### **Two-Dimensional Arrays**

#### **Indexing:**

When a[][] is a two-dimensional array, the syntax a[i] denotes a reference to its ith row.

The syntax a[i][j] refers to the object at row i and column j.

To access each of the elements in a two-dimensional array, we use two nested for loops.

# **Arrays**

### Two-Dimensional Arrays

For example, this code writes each object of the *m*-by-*n* array a[][], one row per line.

```
for i in range(m):
    for j in range(n):
        stdio.write(a[ i ][ j ])
        stdio.write(' ')
    stdio.writeln()
```

# **Arrays**

### **Two-Dimensional Arrays**

This code achieves the same effect without using indices:

```
for row in a:
    for v in row:
        stdio.write(v)
        stdio.write(' ')
    stdio.writeln()
```

### **Functions**

Functions support a key concept that will pervade your approach to programming from this point forward: Whenever you can clearly separate tasks within a computation, you should do so.

You can define a function using a def statement that specifies the function signature, followed by a sequence of statements that constitute the function.

#### **Functions**

### **Structure:**

```
def FunctionName (argument):
    statement
    statement
    .
    statement
```

### **Functions**

# **Example:**

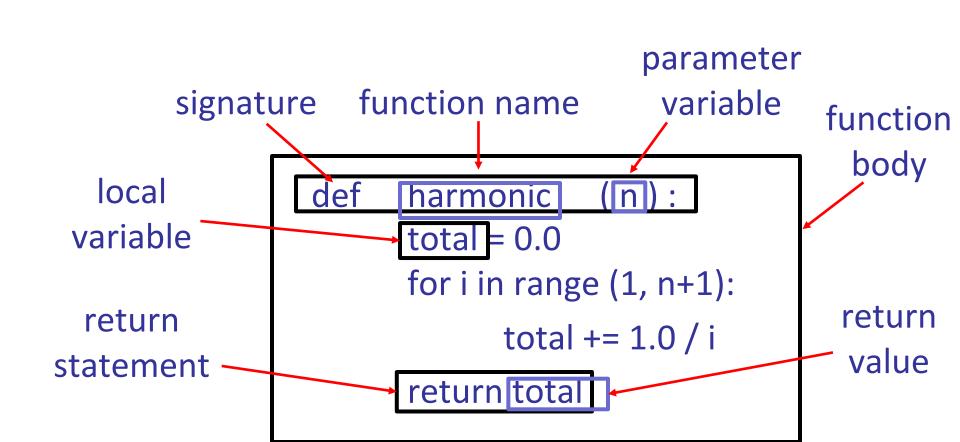
```
def harmonic (n):

total = 0.0

for i in range (1, n+1):

total += 1.0 / i

return total
```



#### **Functions**

The first line of a function definition, known as its *signature*, gives a name to the function and to each parameter variable.

#### **Functions**

The signature consists of the keyword def; the function name; a sequence of zero or more parameter variable names separated by commas and enclosed in parentheses; and a colon.

#### **Functions**

The indented statements following the signature define the function body. The function body can consist of the kinds of statements that we discussed in Chapter 1.

#### **Functions**

It also can contain a return statement, which transfers control back to the point where the function was called and returns the result of the computation or return value.

#### **Functions**

The body may also define *local variables*, which are variables that are available only inside the function in which they are defined.

#### **Functions**

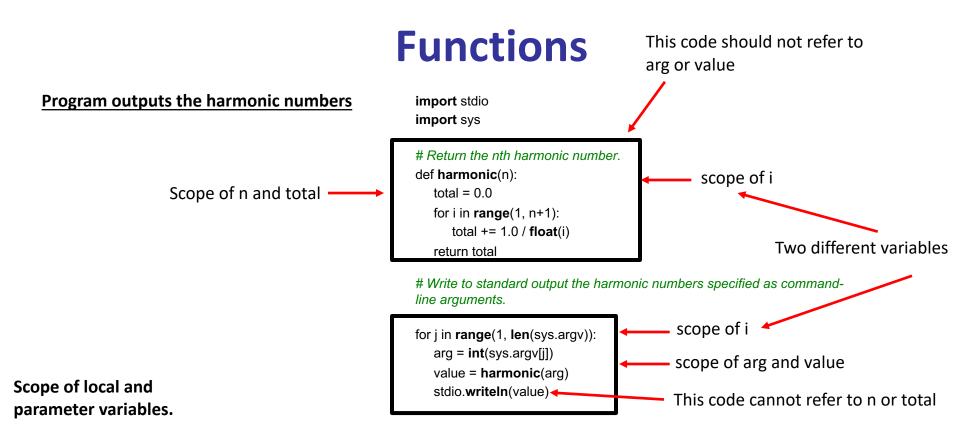
## Scope

The *scope* of a variable is the set of statements that can refer to that variable directly. The scope of a function's local and parameter variables is limited to that function; the scope of a variable defined in global code — known as a global variable — is limited to the .py file containing that variable.

#### **Functions**

### Scope

Therefore, global code cannot refer to either a function's local or parameter variables. Nor can one function refer to either the local or parameter variables that are defined in another function.



#### **Functions**

# **Example:** Primality Test

### **Modules and Clients**

Each program that we've composed so far consists of Python code that can reside in a single .py file.

For large programs, keeping all the code in a single file is restrictive and unnecessary.

Fortunately, it is easy in Python to call a function that is defined in another file.

#### **Modules and Clients**

We distinguish two types of Python programs:

A module contains functions that are available for use by other programs.

A client is a program that makes use of a function in a module.

### **Modules and Clients**

Let's consider a program that computes the Gaussian distribution functions.

This program will be named gaussian.py

We will deem this file the module.

#### **Modules and Clients**

Now let's consider another program that will use the functions in the gaussian.py file.

This program will be named gaussiantable.py
We will deem this file the client.

#### **Modules and Clients**

To summarize, the client named gaussiantable.py will use the functions in module gaussian.py.

### **Modules and Clients**

But how is this process done?

#### gaussian.py | Module

```
import sys
import stdio
import math
# Return the value of the Gaussian probability function with mean mu
# and standard deviation sigma at the given x value.
def pdf(x, mu=0.0, sigma=1.0):
   x = float(x - mu) / sigma
   return math.exp(-x*x/2.0) / math.sqrt(2.0*math.pi) / sigma
# Return the value of the cumulative Gaussian distribution function
# with mean mu and standard deviation sigma at the given z value.
def cdf(z, mu=0.0, sigma=1.0):
   z = float(z - mu) / sigma
   if z < -8.0: return 0.0
   if z > +8.0: return 1.0
   total = 0.0
   term = z
   i = 3
   while total != total + term:
      total += term term *= z * z / i
      i += 2
   return 0.5 + total * pdf(z)
# Accept floats z, mu, and sigma as command-line arguments. Use them
# to test the phi() and Phi() functions. Write the
# results to standard output.
def main():
   z = float(sys.argv[1])
   mu = float(sys.argv[2])
   sigma = float(sys.argv[3])
   stdio.writeln(cdf(z, mu, sigma))
if __name__ == '__main__':
   main()
```

#### gaussiantable.py | Client

```
import sys
                                 Imported the gaussian.py file.
import stdio
import gaussian
# Accept a mean and standard deviation as command-line arguments.
# Write to standard output a table of the percentage of students
# scoring below certain scores on the SAT, assuming the test scores
# obey a Gaussian distribution with the given mean and standard
# deviation.
mu = float(sys.argv[1])
sigma = float(sys.argv[2])
for score in range(400, 1600+1, 100):
  percent = gaussian.cdf(score, mu, sigma)
  stdio.writef('%4d %.4f\n', score, percent)
```

### **Modules and Clients**

**Private Functions** 

Sometimes we wish to define in a module a helper function that is not intended to be called directly by clients.

We refer to such a function as a *private function*.

#### **Modules and Clients**

**Private Functions** 

By convention, Python programmers use an underscore as the first character in the name of a private function.

### **Modules and Clients**

**Private Functions** 

For example:

```
def _private():
    print("This function is private.")

def public():
    print("This function is public.")
```

#### Recursion

The idea of calling one function from another immediately suggests the possibility of a function calling *itself*.

The function-call mechanism in Python supports this possibility, which is known as *recursion*.

#### Recursion

Recursion is a powerful general-purpose programming technique, and is the key to numerous critically important computational applications, ranging from combinatorial search and sorting methods methods that provide basic support for information processing.

#### Recursion

# Your First Recursive Program

The "HelloWorld" program for recursion is to implement the *factorial* function, which is defined for positive integers n by the equation:

$$n! = n \times (n-1) \times (n-2) \times ... \times 2 \times 1$$

#### Recursion

# Your First Recursive Program

n! is easy to compute with a for loop, but an even easier method is to use the following recursive function:

```
def factorial(n):
    if n == 1:
        return 1
    return n * factorial(n-1)
```

#### Recursion

Our factorial() implementation exhibits the two main components that are required for every recursive function.

- The base case returns a value without making any subsequent recursive calls. It does this for one or more special input values for which the function can be evaluated without recursion. For factorial(), the base case is n = 1.
- The reduction step is the central part of a recursive function. It relates the function at one (or more) inputs to the function evaluated at one (or more) other inputs. Furthermore, the sequence of parameter values must converge to the base case. For factorial(), the reduction step is n \* factorial(n-1) and n decreases by one for each call, so the sequence of parameter values converges to the base case of n = 1.

## **Mathematical Induction**

Recursive programming is directly related to *mathematical induction*, a technique for proving facts about discrete functions.

Proving that a statement involving an integer n is true for infinitely many values of n by mathematical induction involves two steps.

### **Mathematical Induction**

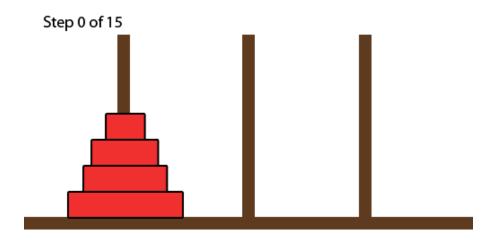
Those two steps are the following:

■ The *base case* is to prove the statement true for some specific value or values of *n* (usually 0 or 1).

■ The *induction step* is the central part of the proof. For example, we typically assume that a statement is true for all positive integers less than *n*, then use that fact to prove it true for *n*.

#### **Towers of Hanoi**

No discussion of recursion would be complete without the ancient *Towers of Hanoi* problem.



#### **Towers of Hanoi**

We have three poles and *n* discs that fit onto the poles.

The discs differ in size and are initially arranged on one of the poles, in order from largest (disc n) at the bottom to smallest (disc 1) at the top.

### **Towers of Hanoi**

The task is to move the stack of discs to another pole, while obeying the following rules:

- Move only one disc at a time.
- Never place a disc on a smaller one.

### **Towers of Hanoi**

Recursion provides the plan that we need, based on the following idea:

- First, we move the top n-1 discs to an empty pole.
- Then we move the largest disc to the other empty pole (where it does not interfere with the smaller ones).
- Lastly, we compete the job by moving the *n*-1 discs onto the largest disc

#### **Towers of Hanoi**

```
import sys
import stdio
# Write to standard output instructions to move n Towers of Hanoi
# disks to the left (if parameter left is True) or to the right (if
# parameter left is False).
def moves(n, left):
   if n == 0:
      return
   moves(n-1, not left)
   if left:
      stdio.writeln(str(n) + ' left')
   else:
      stdio.writeln(str(n) + ' right')
   moves(n-1, not left)
```

# **More on Data Types**

At first, our programs were confined to operations on numbers, booleans, and strings.

The reason is that the Python data types that we've encountered so far — int, float, bool, and str — manipulate numbers, booleans, and strings, using familiar operations.

Now, we begin to consider other data types.

# **Data Types**

### Methods

A *method* is a function associated with a specified object (and, by extension, with the type of that object).

That is, a method corresponds to a data-type operation.

# **Data Types**

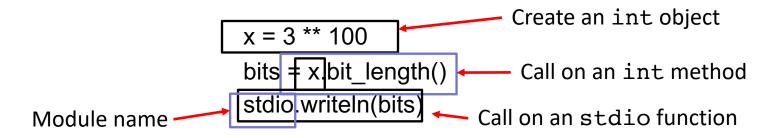
### Methods

We can *call* (or *invoke*) a method by using a variable name, followed by the *dot operator* (.), followed by the method name, followed by a list of arguments delimited by commas and enclosed in parentheses.

# **Data Types**

### **Methods**

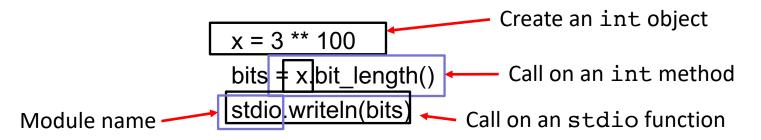
As a simple example, Python's built-in int type has a method named bit\_length(), so you can determine the number of bits in the binary representation of an int value as follows:



# **Data Types**

#### Methods

This code writes 159 to standard output, telling you that 3<sup>100</sup> (a huge integer) has 159 bits when expressed in binary.



# **Data Types**

## Difference between method and function

The key difference between a function and a method is that a method is associated with a specified object.

# **Data Types**

## Difference between method and function

	method	function
Sample call	x.bit_length()	stdio.writeln(bits)
Typically invoked with	variable name	module name
Parameters	Object reference and argument(s)	argument(s)
Primary Purpose	Manipulate object value	compute return value

# **User-Defined Data Types**

As a running example of a userdefined data type, we will consider a data type Charge for charged particles.

# **User-Defined Data Types**

In particular, we are interested in a two-dimensional model that uses *Coulomb's law*, which tells us that the electric potential at a point due to a given charged particle is represented by V = kq/r, where q is the charge value, r is the distance from the point to the charge, and  $k = 8.99 \times 10^9$  N m<sup>2</sup>/C<sup>2</sup> is a constant known as the electrostatic constant, or *Coulomb's constant*.

# **User-Defined Data Types**

For consistency, we use SI (Systeme International d'Unites): in this formula, N designates newtons (force), m designates meters (distance), and C represent coulombs (electric charge).

# **User-Defined Data Types**

When there are multiple charged particles, the electric potential at any point is the sum of the potentials due to each charge.

# **User-Defined Data Types**

**Application Programming Interface** 

We specify the behavior of the Charge data type by listing its operations in an API.

# **User-Defined Data Types**

# API for our user-defined Charge data type

description	operation
A new charge centered at (x0, y0) with charge value q0	Charge(x0, y0, q0)
Electric potential of charge c at point (x, y)	c.potentialAt(x, y)
'a0 at (x0, v0)' (string representation of charge c)	str(c)

# User-Defined Data Types Application Programming Interface

The first entry in the API, which has the same name as the data type, is known as a constructor.

Each call to the Charge constructor creates exactly one new Charge object.

# User-Defined Data Types Application Programming Interface

The other two entries define the data-type operations:

- The first is a method potentialAt(), which computes and returns the potential due to the charge at the given point (x, y).
- The second is the built-in function str(), which returns a string representation of the charged particle.

# **User-Defined Data Types**

**Creating Objects** 

To create an object from a user-defined data type, you call its constructor, which directs Python to create a new individual object.

# **User-Defined Data Types**

# **Creating Objects**

You call a constructor just as if it were a function, using the name of the data type, followed by the constructor's arguments enclosed in parentheses and separated by commas.

# User-Defined Data Types Creating Objects

#### Example:

Charge(x0, y0, q0) creates a new Charge object with position (x0, y0) and charge value q0 and returns a reference to the new object.

# User-Defined Data Types Calling a method

As was mentioned before, we typically use a variable name to identify the object to be associated with the method we intend to call.

For our example, the method call c1.potentialAt(.20, .50) returns a float that represents the potential at the query point (0.20, 0.50) due to the Charge object referenced by c1.

# **User-Defined Data Types**

# **String Representation**

In any data-type implementation, it is typically worthwhile to include an operation that converts an object's value to a string.

Python has a built-in function str() for this purpose, which you been using from the beginning to convert integers and floats to strings for output.

# User-Defined Data Types String Representation

Since our Charge API has a str() implementation, any client can call str() to get a string representation of a Charge object.

Example: the call str(c1) returns the string '21.3 at (0.51, 0.63)'.

### **Classes**

In Python, we implement a data type as a *class*.

To define a class, we use the keyword class, followed by the class name, followed by a colon, and then a list of method definitions.

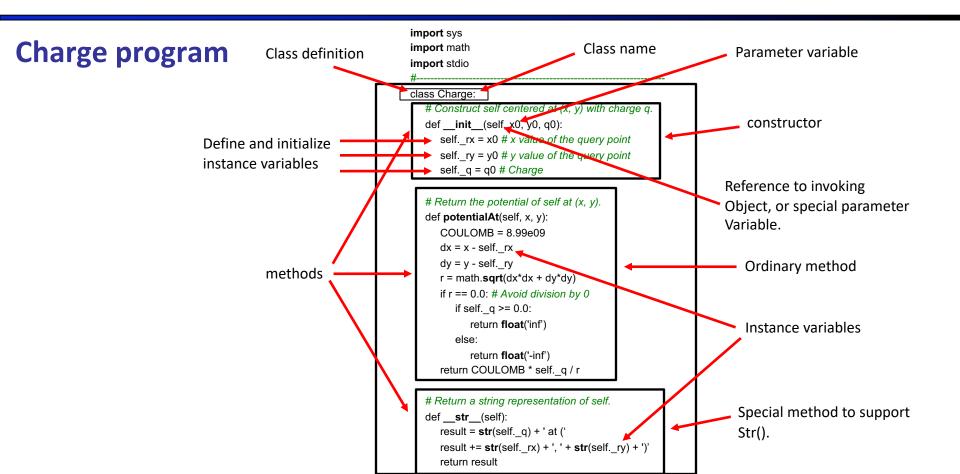
#### **Classes**

Our class defines a constructor, instance variables, and methods, which we will address in detail next.

#### **Charge program**

class

```
import sys
import math
import stdio
class Charge:
   # Construct self centered at (x, y) with charge q.
   def __init__(self, x0, y0, q0):
      self. rx = x0 # x value of the query point
      self. ry = y0 # y value of the query point
      self._q = q0 # Charge
   # Return the potential of self at (x, y).
   def potentialAt(self, x, y):
      COULOMB = 8.99e09
      dx = x - self. rx
      dy = y - self. ry
      r = math.sqrt(dx*dx + dy*dy)
      if r == 0.0: # Avoid division by 0
         if self. q \ge 0.0:
             return float('inf')
         else:
             return float('-inf')
      return COULOMB * self._q / r
   # Return a string representation of self.
   def __str__(self):
      result = str(self._q) + ' at ('
      result += str(self. rx) + ', ' + str(self. ry) + ')'
      return result
```



#### **Constructor**

A constructor creates an object of the specified type and returns a reference to that object.

Example: the code c = Charge(x0, y0, q0) returns a new Charge object, suitably initialized.

### **Designing Data Types**

Developing APIs is a critical step in the development of any program.

#### **Designing Data Types**

#### **Encapsulation**

The process of separating clients from implementations by hiding information is known as *encapsulation*.

Details of the implementation are kept hidden from clients, and implementations have no way of knowing details of client code, which may even be created in the future.

#### **Designing Data Types**

#### **Immutability**

An object from a data type is *immutable* if its data-type value cannot change once created.

An immutable data type, such as a Python string, is one in which all objects of that type are immutable.

# **Designing Data Types**

#### **Tuples**

Python's built-in tuple data type represents an *immutable* sequence of objects.

It is similar to the built-in list data type (which we use for arrays), except that once you create a tuple, you cannot change its items.

### **Designing Data Types**

#### **Polymorphism**

Often, when we compose methods (or functions), we intend for them to work only with objects of specific types.

Sometimes, we want them to work with objects of different types.

A method (or function) that can take arguments with different types is said to be *polymorphic*.

#### **Designing Data Types**

#### **Overloading**

The ability to define a data type that provides its own definitions of operators is a form of polymorphism known as *operator overloading*.

In Python, you can overload almost every operator, including operators for arithmetic, comparisons, indexing, and slicing.

#### **Designing Data Types**

Hashing

We now consider a fundamental operation related to equality testing, known as *hashing*, that maps an object to an integer, known as a *hash code*.

#### **Designing Data Types**

#### **Inheritance**

Python provides language support for defining relationships among classes, known as *inheritance*.

Software developers use inheritance widely, so you will study it in detail if you take a course in software engineering.

When used properly, inheritance enables a form of code reuse known as *subclassing*.

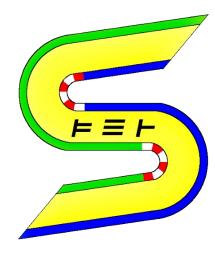
#### **Designing Data Types**

#### **Inheritance**

The idea is to define a new class (*subclass*, or *derived class*) that inherits instance variables and methods from another class (*superclass*, or *base class*).

The subclass contains more methods than the superclass.

# **Prologic!**



# Logic

What is Logic?

Logic is the science of reasoning

# Logic

It's about determining the validity of an argument.

Reasoning is a special mental activity called inferring, or making inferences.

To infer is to draw conclusions from premises (premises are data, information, or facts).

## Logic

What is an argument?

An argument is a collection of statements, one of which is designated as the conclusion and the remainder of which are designated as the premises.

### Logic

The premises of an argument are intended to support (or justify) the conclusion of the argument.

### Logic

Many times, we make all kinds of statements.

A statement is a declarative sentence, which is to say a sentence that is capable of being true or false. This is also known as a propositional statement.

### Logic

Examples of propositional statements:

- It is raining
- I am hungry
- 2 + 2 = 4
- God exists

## Logic

We can make conclusions based on what premises tell us.

There were 20 persons originally (premise)

There are 19 persons currently (premise)

Therefore, someone is missing (conclusion)

#### Logic

In an argument, the premises are intended to support (or justify) the conclusion.

### **Deductive Logic Versus Inductive Logic**

#### Two examples:

a) There is smoke;Therefore, there is fire.

b) There were 20 people originally; There are 19 persons currently; Therefore, someone is missing.

## **Deductive Logic Versus Inductive Logic**

The example of a) is what we call inductive logic. Why?

We know that the existence of smoke does not guarantee (ensure) the existence of fire; it only makes the existence of fire likely or probable. Yet, we may be wrong in asserting that there is fire due solely to smoke, and so this argument is fallible.

### **Deductive Logic Versus Inductive Logic**

Inductive logic investigates the process of drawing probable (likely, plausible) though fallible conclusions from premises.

# **Deductive Logic Versus Inductive Logic**

The example of b) is what we call deductive logic. Why?

If the premises are in fact true, then the conclusion is certainly also true.

Said differently, the truth of the premises necessitates the truth of the conclusion.

### **Deductive Logic Versus Inductive Logic**

Typically, a course in logic is about deductive logic.

#### **Fundamental Facts**

An argument is factually correct if and only if all of its premises are true.

An argument is valid if and only if its conclusion follows from its premises.

An argument is sound if and only if it is both factually correct and valid.

#### **General Forms**

All X are Y

Some X are Y

No X are Y

Some X are not Y

### P's and Q's

We can represent sentences using letters, like p and q.

P = "I went to the store."

Q = "I bought candy."

### P's and Q's

We can negate the sentences (or discuss their opposites) like so:

```
P = "I went to the store."
```

 $\neg P$  = "I did not go to the store."

Q = "I bought candy."

 $\neg Q =$ "I did not buy candy."

### P's and Q's

We can also combine them using what's called conjunction.

P ^ Q means "P and Q."

P = "I went to the store."

Q = "I bought candy."

P ^ Q = "I went to the store AND I bought candy."

#### P's and Q's

We may use another connective called disjunctions.

P v Q means "P or Q."

P = "I went to the store."

Q = "I bought candy."

P v Q = "I went to the store OR I bought candy."

#### P's and Q's

Conditionals use a right arrow, like this  $\rightarrow$ .

 $P \rightarrow Q$  means "If P, then Q."

P = "I went to the store."

Q = "I bought candy."

 $P \rightarrow Q =$  "If I went to the store, then I bought candy."

# P's and Q's

Biconditionals use a line with both arrows at the end, like this  $\leftrightarrow$ .

 $P \leftrightarrow Q$  means "If P, then Q" and "If Q, then P." Therefore, P = Q.

P = "I went to the store."

Q = "I bought candy."

P ↔ Q = "If I went to the store, then I bought candy," and "If I bought candy, then I went to the store."

### P's and Q's

P and Q can be true. BUT, they can also be false.

Saying P = "I went to the store" could be a true or false statement.

If P is true, then we give it a truth value denoted by **T**.

If P is false, then we give it a truth value denoted by **F**.

#### **Truth Tables**

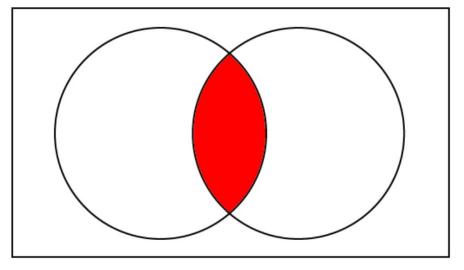
A truth table helps us check for the validity of an argument.

p	q
T	T
T	F
F	T
F	F

#### **Truth Tables**

What are the truth values of 'P AND Q' or 'P ^ Q'

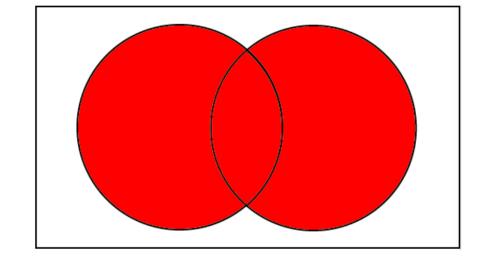
p	q	pvd
T	T	T
T	F	F
F	T	F
F	F	F



#### **Truth Tables**

What are the truth values of 'P OR Q' or 'P v Q'

p	q	pvq
T	T	T
T	F	T
F	T	T
F	F	F



#### **Truth Tables**

What are the truth values of 'P  $\rightarrow$  Q' or 'If P, then Q' or 'P $\subset$ Q'

p	q	$p \rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

P = I went to the store Q = I bought candy

#### **Truth Tables**

What are the truth values of 'P  $\leftrightarrow$  Q' or 'P = Q'

If I went to the store, Then I bought candy.

**AND** 

If I bought candy, Then I went to the store.

р	q	p⇔q
T	T	T
T	F	F
	$\frac{1}{T}$	F
F		T
F	F	$\Gamma$

# **Propositional Logic**

The simplest, and most abstract logic we can study is called propositional logic.

# **Propositional Logic**

Definition: A proposition is a statement that can be either true or false; it must be one or the other, and it cannot be both.

The following are propositions:

- The reactor is on.
- -The wing-flaps are up.
- John Major is prime minister.

# **Propositional Logic**

The following are not propositions:

- –Are you going out somewhere?
- -2+3

# **Propositional Logic**

We now define atomic propositions.

Intuitively, these are the set of smallest propositions.

# **Propositional Logic**

Definition: An atomic proposition is one whose truth or falsity does not depend on the truth or falsity of any other proposition.

# **Propositional Logic**

# So all the propositions we went over are atomic.

# **Propositional Logic**

Now, rather than write out propositions in full, we will abbreviate them by using propositional variables.

# **Propositional Logic**

It is standard practice to use the lowercase roman letters p, q, r, . . . to stand for propositions.

# **First-Order Logic**

Why not propositional logic?

Consider the following statements:

- All monitors are ready.
- X12 is a monitor.

# **First-Order Logic**

We saw in an earlier slide, these statements are propositions: their meaning is either true or false.

# **First-Order Logic**

Propositional logic is the most abstract level at which we can study logic.

# **First-Order Logic**

As we shall say, it is too coarse grained to allow us to represent and reason about the kind of statement we need to write in formal specification.

# **First-Order Logic**

We shall now introduce a generalization of propositional logic called first-order logic (FOL). This new logic affords us much greater expressive power.

# **First-Order Logic**

First, we shall look at how the language of first-order logic is put together.

The basic components of FOL are called terms.

# **First-Order Logic**

Essentially, a term is an object that denotes some object other than true or false.

# **First-Order Logic**

The simplest kind of term is a constant.

Example: Any number, like 8, can be considered a constant.

The second simplest kind of term is a variable.

Example: The letter x can be considered a variable.

A more complex class of terms — functions.

Example: plus(2,3) can be used to represent '2 + 3.'

# **First-Order Logic**

In addition to having terms, FOL has relational operators, which capture relationships between objects.

# **First-Order Logic**

The language of FOL contains a stock of predicate symbols.

These symbols stand for relationships between objects.

# **First-Order Logic**

Again, each predicate symbol has an associated arity. . .

... and each argument has a type.

# **First-Order Logic**

Definition: Let P be a predicate symbol of arity  $n \in \mathbb{N}$ , which takes arguments of types  $T_1, \ldots, T_n$ . Then if  $\tau_1, \ldots, \tau_n$  are terms of type  $T_1, \ldots, T_n$ , respectively, then  $P(\tau_1, \ldots, \tau_n)$  is a predicate, which will either be true or false under some interpretation.

# **First-Order Logic**

EXAMPLE. Let gt be a predicate symbol with the intended interpretation 'greater than'. It takes two arguments, each of which is a natural number.

#### Then:

- -gt(4, 3) is a predicate, which evaluates to true;
- -gt(3, 4) is a predicate, which evaluates to false.
- but gt(-1, 2) isn't a predicate.

# **First-Order Logic**

So a predicate just expresses a relationship between some values.

# **First-Order Logic**

What happens if a predicate contains variables: can we tell if it is true or false?

# **First-Order Logic**

Not usually; we need to know an interpretation for the variables.

# **First-Order Logic**

A predicate that contains no variables is a proposition.

# **SWI-Prolog**

SWI-Prolog is a free Prolog environment. We will use it write code in Prolog.



# **Syntax**

Facts:

Johnny is nice

The dog is brown

Suzie likes Bobby

Prolog:

nice(Johnny).

brown(dog).

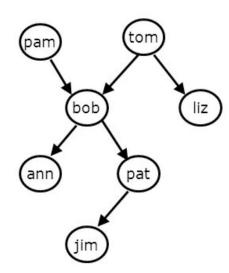
likes(Suzie, Bobby).

# **Overview of prolog**

AND	,
IF	:-
OR	;
NOT	not

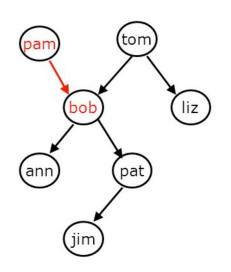
# **Defining Relations by facts**

Here's a family tree:



# **Defining Relations by facts**

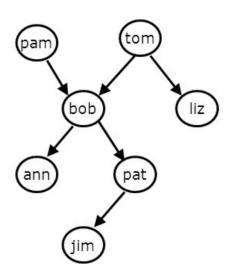
Here's a family tree:



The tree defined by a program in prolog.

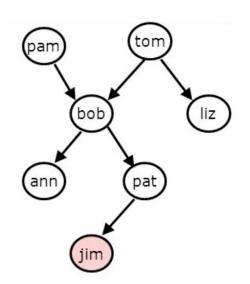
```
parent( pam, bob).
  % Pam is a parent of Bob
parent( tom, bob).
parent( tom, liz).
parent( bob, ann).
parent( bob, pat).
parent( pat, jim).
```

# **Defining Relations by facts**



- Is Bob a parent of Pat?
  - o ?- parent( bob, pat).
  - ?- parent( liz, pat).
  - ?- parent( tom, ben).
- Who is Liz's parent?
  - ?- parent( X, liz).
- Who are Bob's children?
  - ?- parent( bob, X).

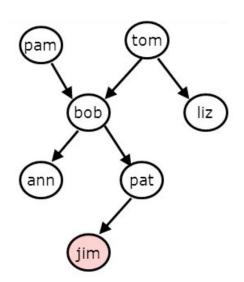
# **Defining Relations by facts**



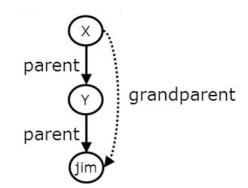
- Who is a parent of whom?
  - Find X and Y such that X is a parent of Y.
  - o ?- parent( X, Y).

- Who is a grandparent of Jim?
  - ?- parent( Y, jim),parent( X, Y).

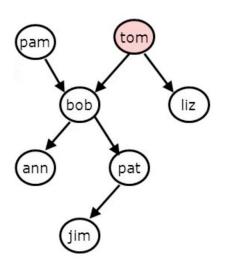
# **Defining Relations by facts**



- Who is a grandparent of Jim?
  - ?- parent( Y, jim),parent( X, Y).



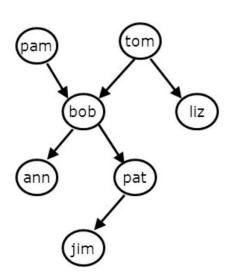
# **Defining Relations by facts**



- Who are Tom's grandchildren?
  - ?- parent( tom, X),parent( X, Y).
- Do Ann and Pat have a common parent?
  - ?- parent( X, ann),parent( X, pat).

# **Defining Relations by facts**

#### Family tree

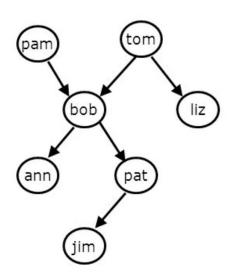


#### Facts:

- female( pam).% Pam is female
- female( liz).
- female( ann).
- female( pat).
- male( tom).% Tom is male
- male( bob).
- male(jim).

#### **Defining Relations by rules**

#### Family tree



#### Rules have:

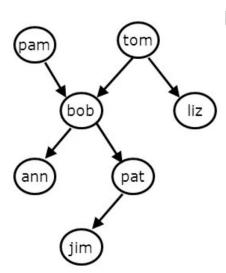
- A condition part (body)
  - o the right-hand side of the rule
- A conclusion part (head)
  - o the left-hand side of the rule

#### Rule: offspring(Y, X):- parent(X, Y).

For all X and Y,
 Y is an offspring of X if
 X is a parent of Y.

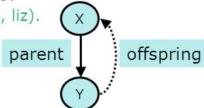
#### **Defining Relations by rules**

#### Family tree



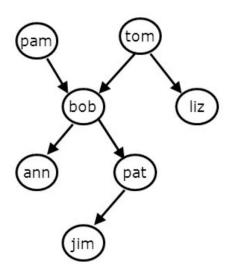
#### Example:

- offspring(Y, X):-parent(X, Y).
- The rule is general in the sense that it is applicable to any objects X and Y.
- o A special case of the general rule:
  - offspring( liz, tom) :- parent( tom, liz).
- ?- offspring( liz, tom).
- ?- offspring( X, Y).



#### **Defining Relations by rules**

#### Family tree



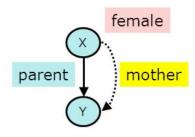
Define the "mother" relation:

- mother( X, Y) :- parent( X, Y), female( X).
- For all X and Y,

X is the mother of Y if

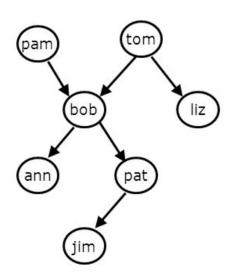
X is a parent of Y and

X is a female.



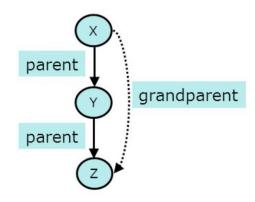
#### **Defining Relations by rules**

Family tree



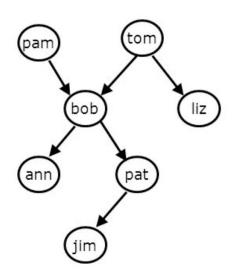
Define the "grandparent" relation:

grandparent( X, Z) :parent( X, Y), parent( Y, Z).



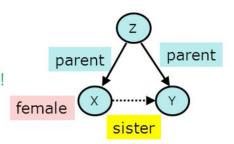
#### **Defining Relations by rules**

#### Family tree



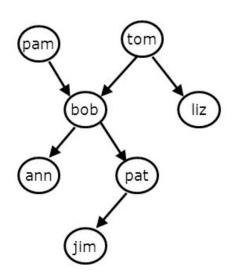
Define the "sister" relation:

- sister( X, Y):parent( Z, X), parent( Z, Y), female(X).
- For any X and Y,
  X is a sister of Y if
  (1) both X and Y have the same parent, and
  (2) X is female.
- ?- sister( ann, pat).
- ?- sister( X, pat).
- ?- sister( pat, pat).
  - o Pat is a sister to herself?!



#### **Defining Relations by rules**

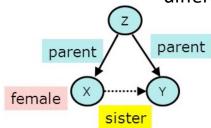
#### Family tree



To correct the "sister" relation:

- sister( X, Y):parent( Z, X), parent( Z, Y), female(X), different( X, Y).
- different (X, Y) is satisfied if and only if X and Y are not equal. (Please try to define this function)

different(x,y) := not(x,y), not(y,x).



#### **Defining Relations by rules**

#### Example:

- Axioms: All men are fallible
   Socrates is a man.
- Theorem: Socrates is fallible.
- For all X, if X is a man then X is fallible.
   fallible(X):- man(X).

man( socrates).

?- fallible( socrates).

## **Prolog Examples**

Facts: Rule: likes(ryan, brittney). dating(X, Y):- likes(brittney, ryan). likes(X, Y), likes(dan, mary). likes(Y, X).

## **Prolog Examples**

likes(ryan, brittney).

likes(brittney, ryan).

likes(dan, mary).

dating(X, Y):-

likes(X, Y),

likes(Y, X).

?- likes(dan, mary).

output: true

?- likes(dan, brittney).

output: false

?- dating(ryan, brittney).

output: true

## **Prolog Examples**

```
/*weather(City, Season, Temp).*/
```

weather(phoenix, summer, hot). weather(la, summer, warm). weather(phoenix, winter, warm).

## **Prolog Examples**

Now input the following into the terminal:

?- Weather(City, summer, hot), weather(City, winter, warm).

**Output:** City = phoenix.

#### **Prolog Examples**

Now input the following into the terminal:

?- warmer\_than(phoenix, la)

Phoenix is warmer\_than la

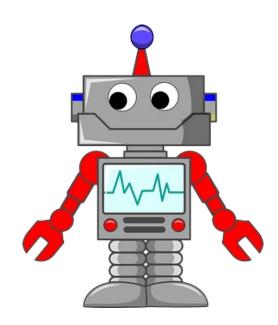
Output: true.

#### **Prolog Examples**

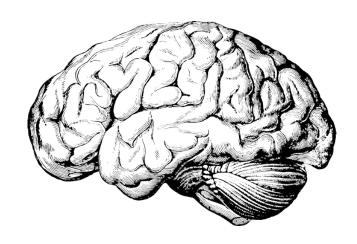
Now input the following into the terminal:

?- warmer\_than(la, phoenix)

Output: false.



# Psychology is the science of behavior and mental processes.



Behavior is anything an organism does—any action we can observe and record.

Yelling, smiling, blinking, sweating, talking, and questionnaire marking are all observable behaviors.

Mental processes are the internal, subjective experiences we infer from behavior –sensations, perceptions, dreams, thoughts, beliefs, and feelings.

#### Consciousness

Consciousness is our awareness of ourselves and our environment.

#### **Selective Attention**

The focusing of conscious awareness on a particular stimulus.

#### **Selective Attention**

We may think we can fully attend to a conversation or a class lecture while checking and returning text messages.

#### **Selective Attention**

Actually, our consciousness focuses on but one thing at a time.

#### **Selective Attention**

By one estimate, our five senses take in 11,000,000 bits of information per second, of which we consciously process about 40.

#### **Selective Attention**

Yet our mind's unconscious track intuitively makes great use of the other 10,999,960 bits.

## **Dual Processing: The Two-Track Mind**

This is the principle that information is often simultaneously processed on separate conscious and unconscious tracks.

#### **Perception**

The process of organizing and interpreting sensory information, enabling us to recognize meaningful objects and events.

#### Learning

The process of acquiring through experiencing new and relatively enduring information or behaviors.

#### **Associative Learning**

Learning that certain events occur together. The events may be two stimuli (as in classical conditioning) or a response and its consequences (as an operant conditioning).

#### **Stimulus**

Any event or situation that evokes a response.

## **Cognitive Learning**

The acquisition of mental information, whether by observing events, by watching others, or through language.

#### Memory

Memory is the learning that persists over time; it is the information that has been acquired and stored and can be retrieved.

## **Memory**

Evidence that learning persists includes these three measures of retention:

- Recall
- Recognition
- Relearning

#### **Memory**

Recall is a measure of memory in which the person must retrieve information learned earlier, as on a fill-in-the-blank test.

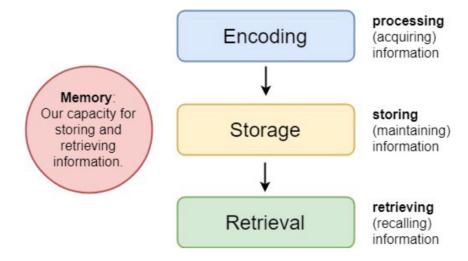
## **Memory**

Recognition is a measure of memory in which the person identifies items previously learned, as on a multiple-choice test.

## **Memory**

Relearning is a measure of memory that assess the amount of time saved when learning material again.

#### **Memory**



## **Thinking**

Cognition is all the mental activities associated with thinking, knowing, remembering and communicating.

# **Thinking**

Heuristics are simpler thinking strategies. A simple thinking strategy that often allows us to make judgements and solve problems efficiently; usually speedier but also more error-prone than algorithms.

# **Thinking**

Insight is a sudden realization of a problem's solution; contrasts with strategy-based solutions.

# **Thinking**

Intuition is an effortless, immediate, automatic feeling or thought, as contrasted with explicit, conscious reasoning.

# Language

Language is our spoken, written, or signed words and the ways we combine them to communicate meaning.

# Intelligence

The mental potential to learn from experience, solve problems, and use knowledge to adapt to new situations.

# Sternberg's Three Intelligences

Analytical intelligence is school smarts; traditional academic problem solving.

Creative intelligence is the ability to react adaptively to new situations and generate novel ideas.

Practical intelligence is street smarts; skill at handling everyday tasks, which may be ill defined, with multiple solutions.

# IQ

IQ stands for Intelligence Quotient, and was defined originally as the ratio of mental age (ma) to chronological age (ca) multiplied by 100 (thus, IQ = ma/ca \*100).

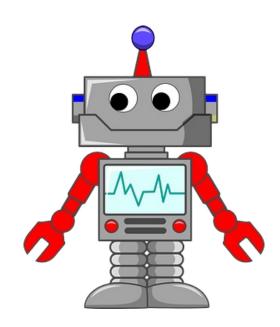
# IQ

On the contemporary intelligent tests, the average performance for a given age is assigned a score of 100.

IQ

# Example:

$$IQ = \frac{mental\ age\ of\ 13}{chronological\ age\ of\ 10} \times 100 = 130$$



# **What is Neuroscience**

Neuroscience is the scientific study of the nervous system.

# **Neural System**

A **neuron** is a nerve cell; the basic building block of the nervous system.

**Dendrites** are a neuron's often bushy, branching extensions that receive messages and conduct impulses toward the cell body.

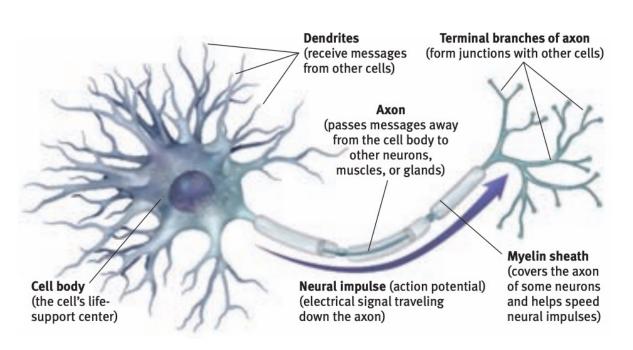
**Axons** are the neuron extension that passes messages through its branches to other neurons or to muscles or glands.

# **Neural System**

The **Myelin Sheath** is a fatty tissue layer segmentally encasing the axons of some neurons; enables vastly greater transmission speed as neural impulses hop from one node to the next.

**Synapse** is the junction between the axon tip of the sending neuron and the dendrite or cell node of the receiving neuron. The tiny gap at this junction is called the synaptic gap or synaptic cleft.

# **Neural System**



# **Neural System**

Neurotransmitters are the chemical messengers that cross the synaptic gaps between neurons. When released by the sending neuron, neurotransmitters travel across the synapse and bind to receptor sites on the receiving neuron, thereby influencing whether that neuron will generate neural impulse.

# **Neural System**

#### Examples of neurotransmitters are:

- Acetylcholine (ACh) enables muscle action, learning, and memory.
- Dopamine influences movement, learning, attention, and emotion.
- Serotonin affects mood, hunger, sleep, and arousal.
- Norepinephrine helps control alertness and arousal.
- GABA (Gamma-aminobutyric acid) a major inhibitory neurotransmitter.
- Glutamate a major excitatory neurotransmitter; involved in memory.
- Endorphins neurotransmitters that influence the perception of pain or pleasure.

### **The Brain**

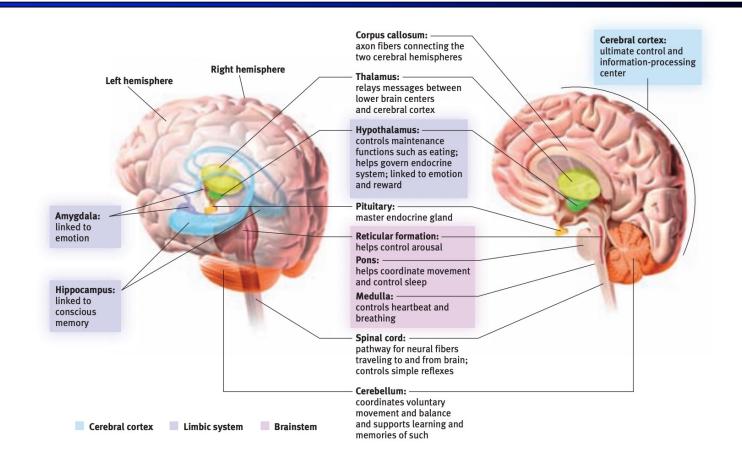
The limbic system is the neural system (including the amygdala, hypothalamus, and hippocampus) located below the cerebral hemispheres; associated with emotions and drives.

### **The Brain**

The amygdala is the two lima-bean sized neural clusters in the limbic system; linked to emotion.

### **The Brain**

The Hypothalamus a neural structure lying below the thalamus; it directs several maintenance activities (eating, drinking, body temperature), helps govern the endocrine system via the pituitary gland, and is linked to emotion and reward.



### The Brain

The **Cerebral Cortex** is the intricate fabric of interconnected neural cells covering the cerebral hemispheres; the body's ultimate control and information-processing center.

The **frontal lobes** are the portion of the cerebral cortex lying just behind the forehead; involved in speaking and muscle movements and in making plans and judgments.

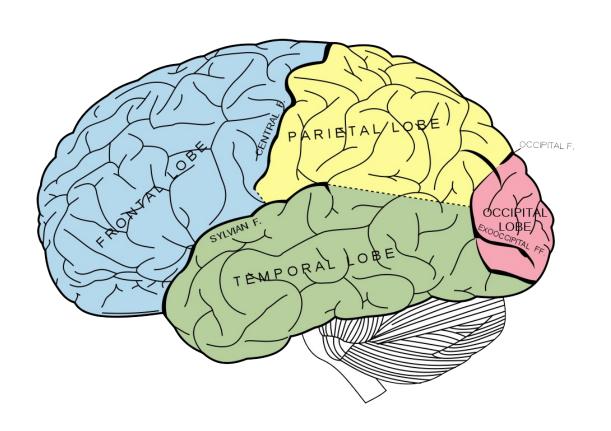
### The Brain

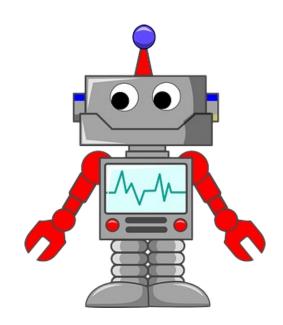
The **parietal lobes** are the portion of the cerebral cortex lying at the top of the head and toward the rear; receives sensory input for touch and body position.

The **occipital lobes** are the portion of the cerebral cortex lying at the back of the head; includes areas that receive information from the visual fields.

### **The Brain**

The **temporal lobes** are the portion of the cerebral cortex lying roughly above the ears; includes the auditory areas, each receiving information primarily from the opposite ear.





### **Artificial Neural Networks**

Artificial Neural Networks are modeled after biological neural networks and attempt to allow computers to learn in a similar manner to humans - reinforcement learning.

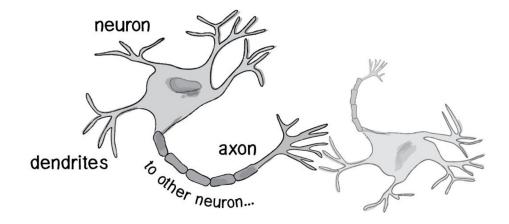
### **Artificial Neural Networks**

ANNs are used for the following:

- Pattern Recognition
- Time Series Predictions
- Signal Processing
- Anomaly Detection
- Control

### **Artificial Neural Networks**

The human brain has interconnected neurons with dendrites that receive inputs, and then based on those inputs, produce an electrical signal output through the axon.



### **Artificial Neural Networks**

There are problems that are difficult for humans but easy for computers (e.g. calculating large arithmetic problems).

Then there are problems easy for humans, but difficult for computers (e.g. recognizing a picture of a person from the side).

### **Artificial Neural Networks**

Neural Networks attempt to solve problems that would normally be easy for humans but hard for computers!

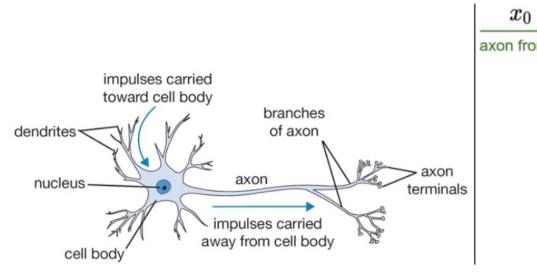
Let's start by looking at the simplest Neural network possible - the perceptron.

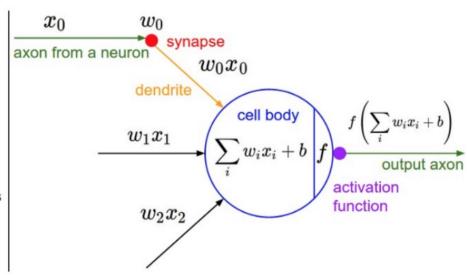
### **Artificial Neural Networks**

A perceptron consists of one or more inputs, a processor, and a single output.

A perceptron follows the "feed-forward" model, meaning inputs are sent into the neuron, are processed, and result in an output.

### **Artificial Neural Networks**

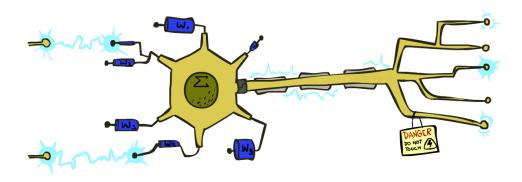




### **Artificial Neural Networks**

### Perceptrons consists of:

- input values
- synaptic weights
- a bias
- activation function



### **Artificial Neural Networks**

The way it works is as follows: suppose we have inputs  $x_0, x_1, x_2, ..., x_n$ , where each are assigned a given weight, call them  $w_0, w_1, w_2, ..., w_n$ .

$$x_0 w_0 + x_1 w_1 + x_2 w_2 + \dots + x_n w_n = \sum x_i w_i$$

Here, the weights represent how strong a given node is.

### **Artificial Neural Networks**

Given the result of our partial sum, we may now construct the **activation function**, which is  $f(\sum x_i w_i + b)$ .

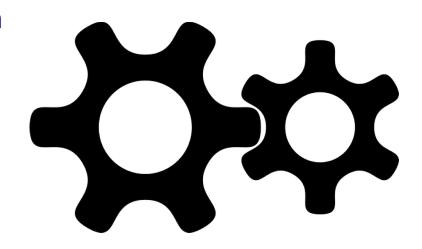
The bias b value brings the activation function up or down.

An activation function helps transforms an input signal to an output signal.

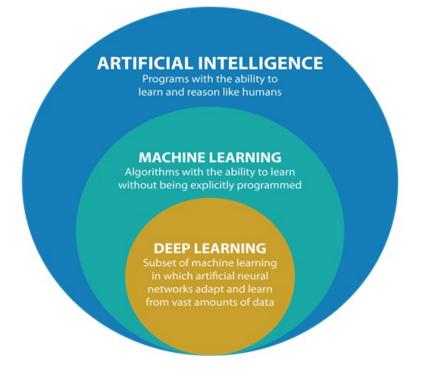
### **Artificial Neural Networks**

There are several kinds of activation functions:

- Threshold Activation Function
- Sigmoid Activation Function
- Hyperbolic Tangent Function
- Rectified Linear Units



#### Al vs. Machine Learning vs. Deep Learning



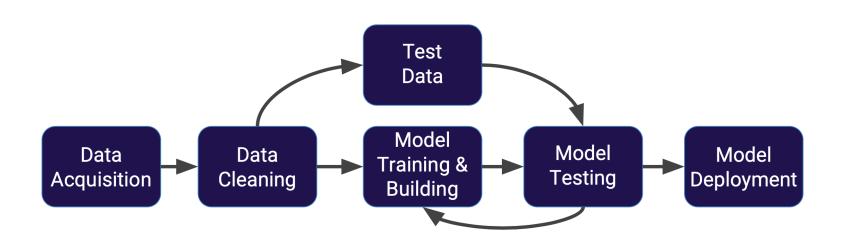
## **Machine Learning**

Machine learning is a method of data analysis that automates analytical model building.

## **Machine Learning**

Using algorithms that iteratively learn from data, machine learning allows computers to find hidden insights without being explicitly programmed where to look.

#### **Machine Learning**



## **Supervised Learning**

Supervised learning algorithms are trained using labeled examples, such as an input where the desired output is known.

## **Supervised Learning**

The learning algorithm receives a set of inputs along with the corresponding correct outputs, and the algorithm learns by comparing its actual output with correct outputs to find errors.

It then modifies the model accordingly.

## **Supervised Learning**

Through methods like classification, regression, prediction and gradient boosting, supervised learning uses patterns to predict the values of the label on additional unlabeled data.

Supervised learning is commonly used in applications where historical data predicts likely future events.

## **Supervised Learning**

For example, it can anticipate when credit card transactions are likely to be fraudulent or which insurance customer is likely to file a claim.

Or it can attempt to predict the price of a house based on different features for houses for which we have historical price data.

## **Unsupervised Learning**

Unsupervised learning is used against data that has no historical labels.

#### **Unsupervised Learning**

The system is not told the "right answer." The algorithm must figure out what is being shown.

The goal is to explore the data and find some structure within.

## **Unsupervised Learning**

Or it can find the main attributes that separate customer segments from each other.

Popular techniques include self-organizing maps, nearestneighbor mapping, k-means clustering and singular value decom

## **Reinforcement Learning**

Reinforcement learning is often used for robotics, gaming and navigation.

## **Reinforcement Learning**

With reinforcement learning, the algorithm discovers through trial and error which actions yield the greatest rewards.

## **Reinforcement Learning**

This type of learning has three primary components: the agent (the learner or decision maker), the environment (everything the agent interacts with) and actions (what the agent can do.)

## **Reinforcement Learning**

The objective is for the agent to choose actions that maximize the expected reward over a given amount of time.

## **Reinforcement Learning**

The agent will reach the goal much faster by following a good policy.

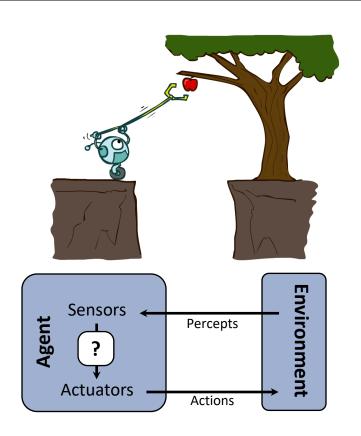
So the goal in reinforcement learning is to learn the best policy.

#### **Designing Rational Agents**

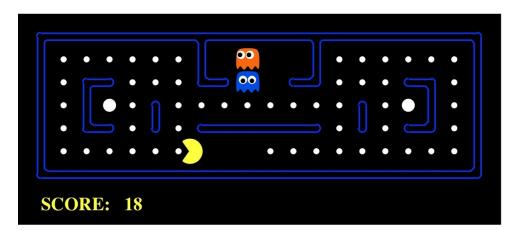
An **agent** is an entity that *perceives* and *acts*.

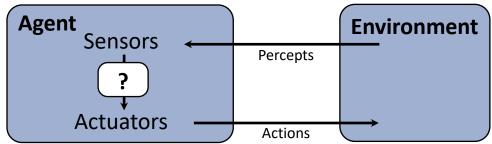
A rational agent selects actions that maximize its (expected) utility.

Characteristics of the **percepts**, **environment**, and **action space** dictate techniques for selecting rational actions.



#### Pac-Man as an Agent





## **Bayesian Networks**

There are instances which call for the need to calculate the probability of an uncertain event or cause based on an observation.

## **Bayesian Networks**

Really useful way of doing so is through graphical models known as Bayesian Networks.

## **Bayesian Networks**

A Bayesian network is a probabilistic graphical model that represent information about an uncertain event, cause, or domain.

## **Bayesian Networks**

This gives us the chance to classify entities, quantities, or other pieces of information through observation.

## **Bayesian Networks**

In order to understand what Bayesian networks are, we must understand what they consist of, which is a set of conditional probability distributions and a directed acyclic graph.

## **Bayesian Networks**

Recall, a directed acyclic graph is a directed graph in which has no directed cycles.

A conditional probability distribution (CPD) is a data set where the probability of the events being true is based on another event being true.

## **Bayesian Networks**

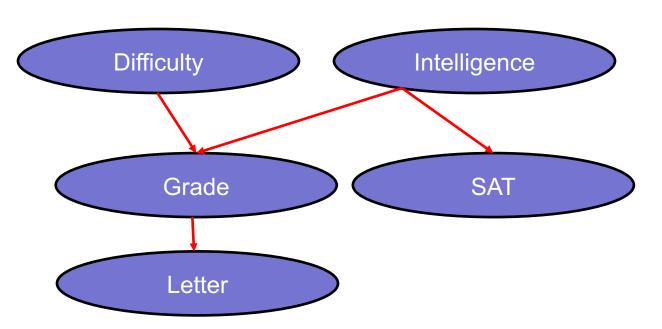
The goal of Bayesian Network is to compute the CPD of each of the unobserved caused, supposing there are observed evidences.

## **Bayesian Networks**

Determine the side effects a drug will cause with a given patient:

Side effects are negative reactions to medical treatment. Here, we can represent the probabilistic relationship on the side effects to predict what drug caused it. Bayesian Networks are useful in this case because they will observe the symptoms of a patient, and then based on those observations, predict which drug resulted in the negative reactions.

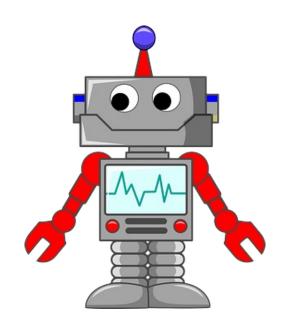
#### **Bayesian Model**



This model says there are independent states difficulty (based on difficulty of exam) and other is intelligence (based on intelligence).

Based on difficulty and intelligence, the student gets a grade and according to that grade, they get a letter of recommendation for college.

# Applications



## **Virtual Reality**

Definition of VR: Inducing targeted behavior in an organism by using artificial sensory stimulation, while the organism has little or no awareness of the interference.

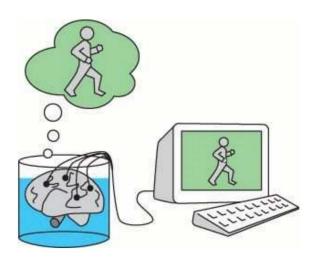
#### **Virtual Reality**

#### Four key components appear in the definition:

- Targeted behavior: The organism is having an "experience" that was designed by the creator.
   Examples include flying, walking, exploring, watching a movie, and socializing with other organisms.
- Organism: This could be you, someone else, or even another life form such as a fruit fly, cockroach, fish, rodent, or monkey (scientists have used VR technology on all of these!).
- Artificial sensory stimulation: Through the power of engineering, one or more senses of the organism become co-opted, at least partly, and their ordinary inputs are replaced or enhanced by artificial stimulation.
- Awareness: While having the experience, the organism seems unaware of the interference, thereby being "fooled" into feeling present in a virtual world. This unawareness leads to a sense of presence in an altered or alternative world. It is accepted as being natural.

#### **Virtual Reality**

A VR system causes a perceptual illusion to be maintained for the organism.



#### **Virtual Reality**

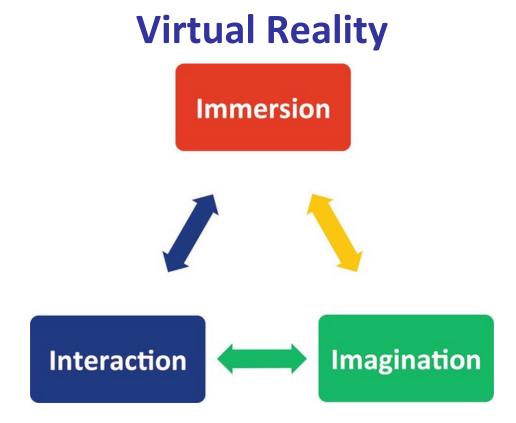
We also cannot help wondering whether we are always being fooled, and some greater reality has yet to reveal itself to us. This problem has intrigued the greatest philosophers over many centuries. One of the oldest instances is the Allegory of the Cave, presented by Plato in Republic. In this, Socrates describes the perspective of people who have spent their whole lives chained to a cave wall. They face a blank wall and only see shadows projected onto the walls as people pass by. He explains that the philosopher is like one of the cave people being finally freed from the cave to see the true nature of reality, rather than being only observed through projections.

## **Virtual Reality**

This idea has been repeated and popularized throughout history, and also connects deeply with spirituality and religion.

#### **Virtual Reality**

The basis of the 1999 movie The Matrix. In that story, machines have fooled the entire human race by connecting to their brains to a convincing simulated world, while harvesting their real bodies. The lead character Neo must decide whether to face the new reality or take a memory-erasing pill that will allow him to comfortably live in the simulation without awareness of the ruse.



#### **Virtual Reality**

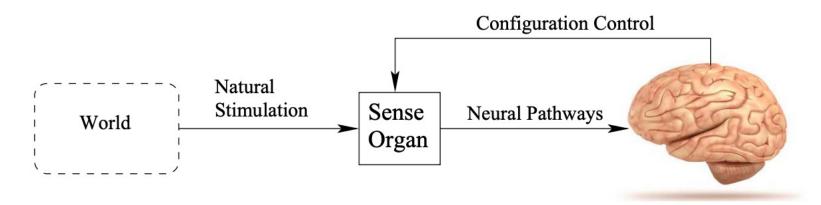
**Immersion** means that the users feel that they are part of the virtual world in the VR scene, as if they are immersed.

**Interaction** refers to the natural interaction between the user and the virtual scene. It provides the users with the same feeling as the real world through feedback.

**Imagination** refers to the use of multi-dimensional perception information provided by VR scenes to acquire the same feelings as the real world while acquiring the feelings that are not available in the real world.

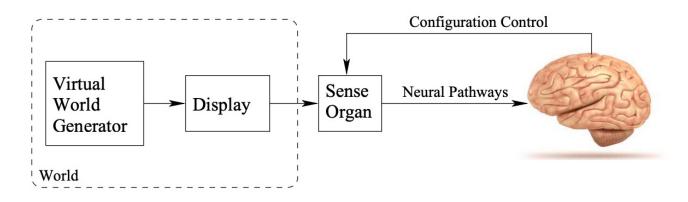
#### **Virtual Reality**

Under normal conditions, the brain (and body parts) control the configuration of sense organs (eyes, ears, fingertips) as they receive natural stimulation from the surrounding, physical world.



#### **Virtual Reality**

In comparison to the figure before, a VR system "hijacks" each sense by replacing the natural stimulation with artificial stimulation that is provided by hardware called a display. Using a computer, a virtual world generator maintains a coherent, virtual world. Appropriate "views" of this virtual world are rendered to the display.



#### **Virtual Reality**





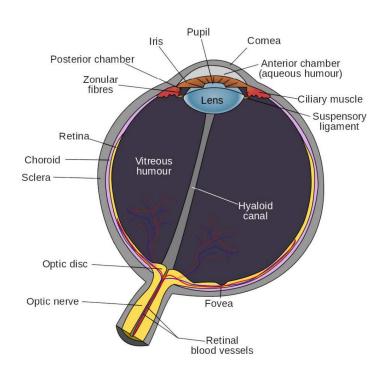
#### **Augmented Reality**

Augmented reality (AR) refers to systems in which most of the visual stimuli are propagated directly through glass or cameras to the eyes, and some additional structures, such as text and graphics, appear to be superimposed onto the user's world.

## **Augmented Reality**



#### **Physiology of Human Vision**



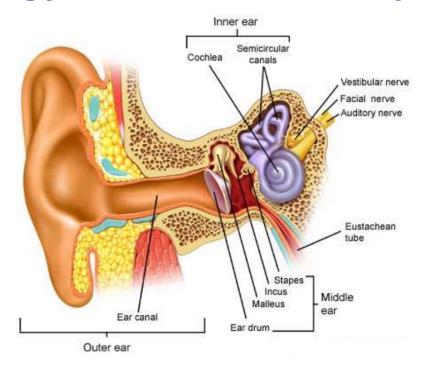
#### **Physiology of Human Vision**

#### **Photoreceptors**

The retina contains two kinds of photoreceptors for vision:

- 1) Rods, which are triggered by very low levels of light
- Cones, which require more light and are designed to distinguish between colors

#### **Physiology of Human Auditory System**



#### **Robotics**

Robots are typically defined as physical agents that perform a variety of tasks by manipulating the physical world.



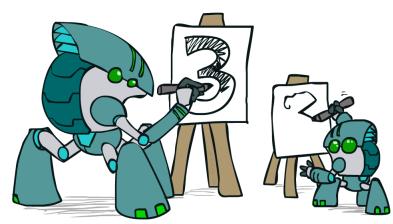
#### **Robotics**

Robots are equipped with effectors like legs, wheels, arms & grippers. The single purpose of effectors is to exert physical force on the environment.

#### **Robotics**

Mostly, today's robots fall into one of three primary categories:

- Manipulators
- Mobile Robots
- Mobile Manipulators



#### **Robotics**

Manipulators: Often referred to as robot arms, manipulators are physically anchored to their workplace.

#### **Robotics**

# **Mobile robots:** Mobile robots have the ability to move about using wheels or robotic legs.

- Unmanned Ground Vehicles (UGVs) can drive autonomously on streets, highways and also off-roads.
- Unmanned Air Vehicles (UAVs aka drones) are commonly used for surveillance, military operations, crop spraying and even deliveries.
- Autonomous Underwater Vehicles (AUVs) are used in deep-sea explorations and underwater searches.

#### **Robotics**

Mobile Manipulators: Sometimes referred to as Humanoid Robots, these typically mimic the human torso. Mobile manipulators can apply their effectors over a much larger area than typical manipulators, which are anchored. However their task is made more difficult since they lack the rigidity that anchors provide.

#### **Robotics**

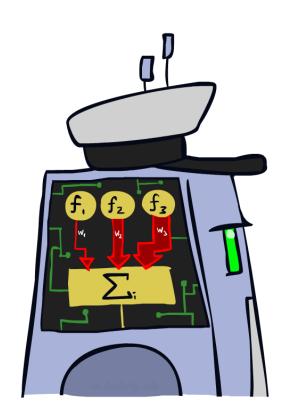
Real robots must cope with environments that are partially observable, stochastic, dynamic and continuous.

#### **Robotics**

Robotics today brings together several concepts from AI and Machine Learning like probabilistic state estimation, perception, unsupervised learning and reinforcement learning, among others.

#### **Gaming**

Al has come to video games.



## **Gaming**

Al needs to understand what a player does and how a player feels during the play.

#### **Gaming**

To gauge a player's in-game experience, developers use machine learning methods, such as supervised learning like support vector machines or neural networks to build the models of player experience.

#### **Gaming**

Zombies in Call of Duty are a prime example of how AI is used in video games.



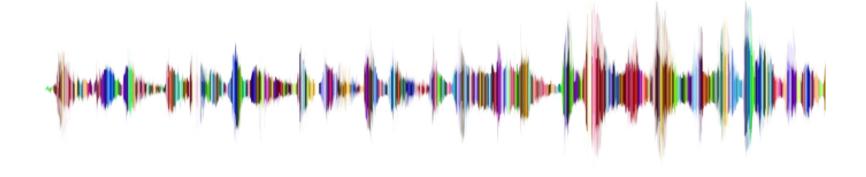
## **Voice Recognition**

In order for voice recognition to occur, we need to convert soundwaves into bits.

The computer then interprets those bits.

#### **Voice Recognition**

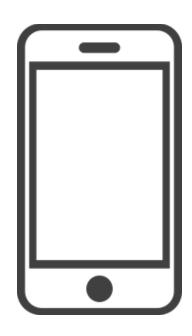
Voice recognition is everywhere!



#### **Voice Recognition**

#### It's in our:

- phones
- game consoles
- watches
- TV's
- etc.





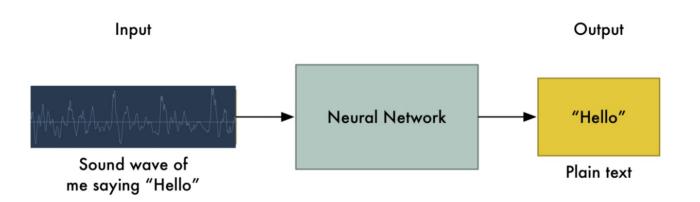
#### **Voice Recognition**

Ever heard of Amazon's Echo Dot?



#### **Voice Recognition**

Here's a visual of how voice recognition occurs.



#### **Voice Recognition**

Sometimes, we either say letters or words that sound like another.

In that case, our system will need to determine what we meant to say based on what it has heard us say before.

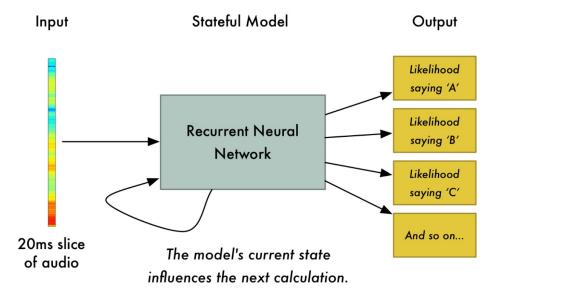
#### **Voice Recognition**

To treat this phenomenon, we can make use of a recurrent neural network.

A recurrent neural network has a memory that influences future predictions.

#### **Voice Recognition**

#### An example of a recurrent neural network



## **Natural Language Processing**

Natural Language Processing, or NLP, is the sub-field of AI that is focused on enabling computers to understand and process human languages.

#### **Natural Language Processing**

## Can Computers Understand Language?



## **Natural Language Processing**

As long as computers have been around, programmers have been trying to write programs that understand languages like English.

#### **Natural Language Processing**

The reason is pretty obvious — humans have been writing things down for thousands of years and it would be really helpful if a computer could read and understand all that data.

## **Natural Language Processing**

Computers can't yet truly understand English in the way that humans do — but they can already do a lot!

## **Natural Language Processing**

In certain limited areas, what you can do with NLP already seems like magic.

#### **Natural Language Processing**

#### **Extracting Meaning from Text is Hard**

The process of reading and understanding English is very complex — and that's not even considering that English doesn't follow logical and consistent rules. For example, what does this news headline mean?

## "Environmental regulators grill business owner over illegal coal fires."

Are the regulators questioning a business owner about burning coal illegally? Or are the regulators literally cooking the business owner? As you can see, parsing English with a computer is going to be complicated.

## **Natural Language Processing**

Doing anything complicated in machine learning usually means building a pipeline.

## **Natural Language Processing**

The idea is to break up your problem into very small pieces and then use machine learning to solve each smaller piece separately.

## **Natural Language Processing**

Then by chaining together several machine learning models that feed into each other, you can do very complicated things.

# **Natural Language Processing**

And that's exactly the strategy we are going to use for NLP.

## **Natural Language Processing**

London is the capital and most populous city of England and the United Kingdom.

It would be great if a computer could read this text and understand that London is a city and London is located in England.

## **Natural Language Processing**

#### **Word Tokenization**

In our pipeline, we will break this sentence into separate words or *tokens*. This is called *tokenization*. This is the result:

```
"London", "is", "the", "capital", "and", "most", "populous", "city", "of", "England", "and", "the", "United", "Kingdom", "."
```

Tokenization is easy to do in English. We'll just split apart words whenever there's a space between them. And we'll also treat punctuation marks as separate tokens since punctuation also has meaning.

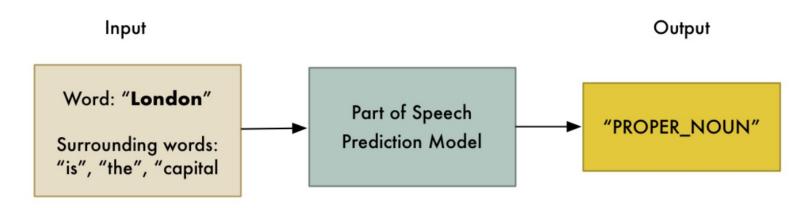
## **Natural Language Processing**

#### **Predicting Parts of Speech for Each Token**

Next, we'll look at each token and try to guess its part of speech — whether it is a noun, a verb, an adjective and so on. Knowing the role of each word in the sentence will help us start to figure out what the sentence is talking about.

#### **Natural Language Processing**

We can do this by feeding each word (and some extra words around it for context) into a pretrained part-of-speech classification model:



## **Natural Language Processing**

The part-of-speech model was originally trained by feeding it millions of English sentences with each word's part of speech already tagged and having it learn to replicate that behavior.

## **Natural Language Processing**

Keep in mind that the model is completely based on statistics — it doesn't actually understand what the words mean in the same way that humans do. It just knows how to guess a part of speech based on similar sentences and words it has seen before.

#### **Natural Language Processing**

After processing the whole sentence, we'll have a result like this:



## **Natural Language Processing**

#### **Text Lemmatization**

In English (and most languages), words appear in different forms. Look at these two sentences:

- I had a **pony**.
- I had two ponies.

## **Natural Language Processing**

Both sentences talk about the noun **pony**, but they are using different inflections.

## **Natural Language Processing**

When working with text in a computer, it is helpful to know the base form of each word so that you know that both sentences are talking about the same concept.

## **Natural Language Processing**

Otherwise the strings "pony" and "ponies" look like two totally different words to a computer.

## **Natural Language Processing**

In NLP, we call finding this process *lemmatization* — figuring out the most basic form or *lemma* of each word in the sentence.

## **Natural Language Processing**

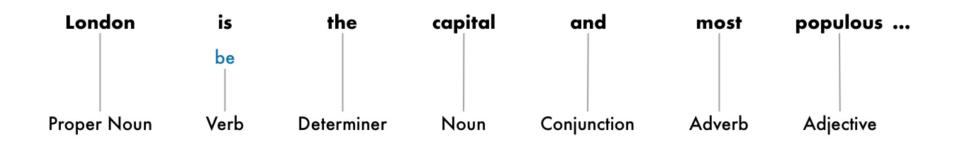
The same thing applies to verbs. We can also lemmatize verbs by finding their root, unconjugated form. So "I had two ponies" becomes "I [have] two [pony]."

## **Natural Language Processing**

Lemmatization is typically done by having a look-up table of the lemma forms of words based on their part of speech and possibly having some custom rules to handle words that you've never seen before.

#### **Natural Language Processing**

Here's what our sentence looks like after lemmatization adds in the root form of our verb:



The only change we made was turning "is" into "be".

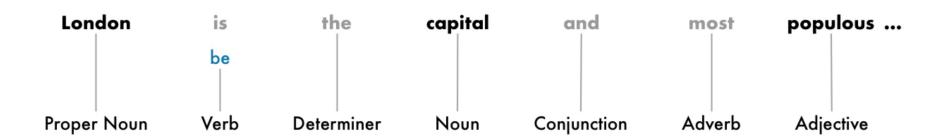
## **Natural Language Processing**

#### **Identifying Stop Words**

Next, we want to consider the importance of each word in the sentence. English has a lot of filler words that appear very frequently like "and", "the", and "a". When doing statistics on text, these words introduce a lot of noise since they appear way more frequently than other words. Some NLP pipelines will flag them as **stop words** —that is, words that you might want to filter out before doing any statistical analysis.

## **Natural Language Processing**

Here's how our sentence looks with the stop words grayed out:



## **Natural Language Processing**

Stop words are usually identified by just by checking a hardcoded list of known stop words. But there's no standard list of stop words that is appropriate for all applications. The list of words to ignore can vary depending on your application.

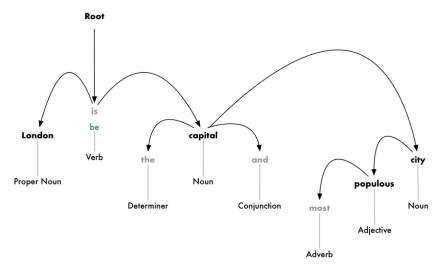
## **Natural Language Processing**

#### **Dependency Parsing**

The next step is to figure out how all the words in our sentence relate to each other. This is called *dependency* parsing.

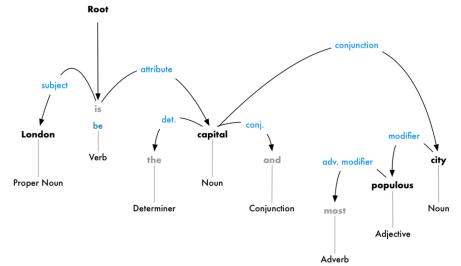
## **Natural Language Processing**

The goal is to build a tree that assigns a single **parent** word to each word in the sentence. The root of the tree will be the main verb in the sentence. Here's what the beginning of the parse tree will look like for our sentence:



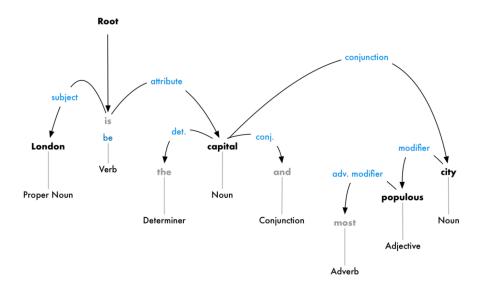
#### **Natural Language Processing**

But we can go one step further. In addition to identifying the parent word of each word, we can also predict the type of relationship that exists between those two words:



#### **Natural Language Processing**

This parse tree shows us that the subject of the sentence is the noun "London" and it has a "be" relationship with "capital". We finally know something useful — London is a capital! And if we followed the complete parse tree for the sentence (beyond what is shown), we would even found out that London is the capital of the United Kingdom.



## **Natural Language Processing**

It's also important to remember that many English sentences are ambiguous and just really hard to parse.

## **Natural Language Processing**

In those cases, the model will make a guess based on what parsed version of the sentence seems most likely but it's not perfect and sometimes the model will be embarrassingly wrong.

## **Natural Language Processing**

But over time our NLP models will continue to get better at parsing text in a sensible way.

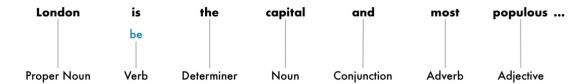
## **Natural Language Processing**

#### **Finding Noun Phrases**

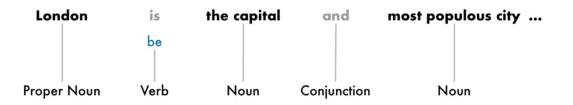
So far, we've treated every word in our sentence as a separate entity. But sometimes it makes more sense to group together the words that represent a single idea or thing. We can use the information from the dependency parse tree to automatically group together words that are all talking about the same thing.

#### **Natural Language Processing**

For example, instead of this:



We can group the noun phrases to generate this:



## **Natural Language Processing**

Whether or not we do this step depends on our end goal. But it's often a quick and easy way to simplify the sentence if we don't need extra detail about which words are adjectives and instead care more about extracting complete ideas.

## **Natural Language Processing**

#### Named Entity Recognition (NER)

Now that we've done all that hard work, we can finally move beyond grade-school grammar and start actually extracting ideas.

## **Natural Language Processing**

In our sentence, we have the following nouns:

London is the capital and most populous city of England and the United Kingdom.

## **Natural Language Processing**

Some of these nouns present real things in the world.

For example, "London", "England" and "United Kingdom" represent physical places on a map.

## **Natural Language Processing**

It would be nice to be able to detect that!
With that information, we could automatically extract a list of real-world places mentioned in a document using NLP.

#### **Natural Language Processing**

The goal of *Named Entity Recognition*, or *NER*, is to detect and label these nouns with the real-world concepts that they represent. Here's what our sentence looks like after running each token through our NER tagging model:

London is the capital and most populous city of England and the United Kingdom.

Geographic Geographic Entity Geographic Entity Entity

## **Natural Language Processing**

But NER systems aren't just doing a simple dictionary lookup.

#### **Natural Language Processing**

Instead, they are using the context of how a word appears in the sentence and a statistical model to guess which type of noun a word represents.

#### **Natural Language Processing**

A good NER system can tell the difference between "Brooklyn Decker" the person and the place "Brooklyn" using context clues.

#### **Natural Language Processing**

Here are just some of the kinds of objects that a typical NER system can tag:

- People's names
- Company names
- Geographic locations (Both physical and political)
- Product names
- Dates and times
- Amounts of money
- Names of events

#### **Natural Language Processing**

If we had more than one sentence, we would have to consider the idea that English is full of pronouns — words like *he*, *she*, and *it*. These are shortcuts that we use instead of writing out names over and over in each sentence.

### **Natural Language Processing**

Humans can keep track of what these words represent based on context. But our NLP model doesn't know what pronouns mean because it only examines one sentence at a time.

### **Natural Language Processing**

One way to dodge this is to use goal of coreference resolution, which figures out a mapping by tracking pronouns across sentences. We want to figure out all the words that are referring to the same entity.

### **Natural Language Processing**

With coreference information combined with the parse tree and named entity information, we should be able to extract a lot of information out of this document!

#### **Natural Language Processing**

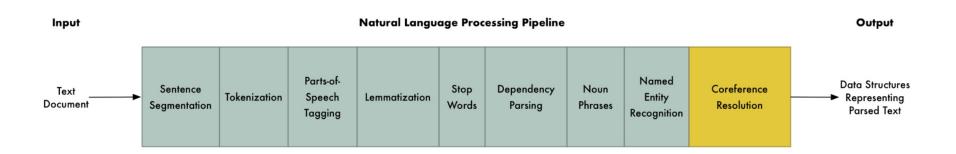
Coreference resolution is one of the most difficult steps in our pipeline to implement.

### **Natural Language Processing**

It's even more difficult than sentence parsing.

Recent advances in deep learning have resulted in new approaches that are more accurate, but it isn't perfect yet.

# Natural Language Processing Model of NLP Pipeline



Note, we did not have to use sentence segmentation and coreference resolution because we did not have multiple sentences.

Sentence segmentation breaks a paragraph of sentences into separate, single sentences.

#### **CONGRATULATIONS**

#### **Course completed**

YOU'VE COMPLETED THE ENTIRE COURSE!

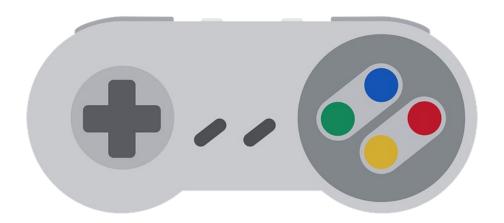




#### CONGRATULATIONS

#### **Course completed**

Now we will create a game. This game will be a first-person shooter, and we will use artificial intelligence and unreal gaming engine to build it!



# Thank You ©

